

# The pragmatics of communicative competence.

The case of interactions between university professors and students.

Tesi de doctorat. Volum II: Apendix.

Josep Maria Cots Caimons Departament de Filologia Estudi General de Lleida Universitat de Barcelona Any 1991

# 4.	Linda Jackson (P)		T4
	Female undergraduate student (F)		T4
	Purpose: Ask for a class syllabus and change of schedule in lab.		T4
			T4
P.	/let's see if I can find it/	HC	T4
[P 10	raves office to look for the syllabus in her lab		T4
P.	/veil my dear [singing]/ These are my books last copies	SD	T4
F-	[imighter]		T4
F٠	h /wonderful/ [laughter]	PS/P/I	T4
P.	this is the basic information and and the syllabus for the >		T4
F.	I gut it		T4
> <b>P</b>	lectures and here here's the point breakdown for the exams >		T4
F٠	/uhu//that's fine/ /ok/	TT-G-G	<b>T</b> 4
>P	here's the syllabus for the /uh/	HC	T4
F-	/great/	PS/P/I	T4
P.	laboratorysections		T4
F٠	//that's what/ I needed ok/ I /also/ /see/ my lab section is Friday	G(IM)-IM-IM	T4
	mornings, second period		T4
P-	/oh yeah,	IM/TT	T4
F-	yeah /and I missed lab again this morning for the second time	T	T4
	- /yes/ the second time	T	T4
P-	/su/ that's that's the wrong time for you	<b>IM</b>	T4
	is that very bad		T4
F-	tit's a very had time /well/ just because /this is gunna	T-PS/T	T4
	sou(h)nd /rea(h)by/ fu(h)nny  imighter}	(LC)	T4
P.	/ubu/	TT	T4
F-	I have /uh/ two roommates -	HC.	T4
P	/whw	TT	T4
F-	in the same room I live in a triple in a dorm /and/ /they don't >	T-SD	T4
P-	! /uhw/	TT	T4
	P. P. F. P. P. F. P. P. F. P. P. F. P. P. F. P.	Pennale undergraduate student (F) Purpose: Ask for a class syllabus and change of schedule in lab.  P. /let's see if I can find it/ [P leaves office to look for the syllabus in her lab] P. /veil my dear [singing]/ These are my books last copies F.   [laughter] F. h /wonderful/ [laughter] P. this is the basic information and and the syllabus for the > F.   I gut it  >P lectures and here here's the point breakdown for the exams > F.   /uhu/ /that's fine/   //ok/  >P here's the syllabus for the /uh/ F. /great/ P. laboratory sections F. //that's what/ I needed ok/ I /also/ /see/ my lab section is Friday mornings, second period P. /oh yeah. F. yeah /and I massed lab again this morning for the second time P.   /so/ that's that's the wrong time for you is that very oad F.   /ts' a very bad time /well/ just because this is genna sou(h)ad /rea(h)Br/ fu(h)nny  laughter / P.   /uhu/ F. I have /uh/ two roommates P. /uhu/ F. I have /uh/ two roommates P. /uhu/ F. I have /uh/ two roommates	Personal undergraduate student (F) Purpose: Ask for a class syllabus and change of schedule in lab.  P. /let's see if I can find it/  [P leaves office to look for the syllabus in her lab] P. /veil my dear [sanging]/ These are my books last copies SD  F. [linighter] P. h/wonderful/ [laughter] PS/P/I P. this is the basic information and and and the syllabus for the >  F.     1 gst it  >P lectures and here here's the point breakdown for the exams >  F.     /uhu' /that's fine/   /ok/ TT-GG  >P here's the syllabus for the /uh/ HC  - /great/ PS/P/I P. laboratory sections F. //that's what/ I needed ok/ I /also/ /see' my lab section is Friday mornings, second period  P. /oh yeah.   IM/TT  F. yeah /and I mased lab again this morning for the second time T  - /yes/ /he second time   T  - /yes/ /he s

2601	>F	believe in sleep/		T4
2602	p.	/1 sec/	DMTT	T4
2603	F.	/so/ I don't get any /and/	PM-TT	T4
2604	P.	) /wbw/	TT	T4
2605	F	hand/ Auh/ Aud/ I fjust/ have a /really/ hard time being able to get out	TT-HCIM-LCLC	T4
<b>26</b> 06		of bed that early in the morning to get in here I did - >		T4
2607	P	/bw	IM/TT	T4
2608	>F	all the I missed class again this morning I did all the work for		T4
2609		this class this morning and I missed it again for the second time		T4
<b>2</b> 610	P.	/yeah/ that's bad because you're missing those quizzes that's ten >	M	T4
2611	F.	/yeah/	IM/TT-IM/TT	T4
<b>2</b> 612	>P	points		T4
<b>2</b> 613	>F	that's the major problem and it's very important		T4
2614	P-	/100ED/	IM/TT	<b>T</b> 4
2615	F.	/so/ I don't /either either/ I need to	IM-IM	T4
2616	P.	/well/ let's look at some of these other times Thursday period six	Т	T4
2617		is out because that's treatly pucked but Avhat about Thursday third >	TC-1	T4
2618	F-	/ubu/	TT	T4
2619	>P	period ?		T4
2620	F-	/Thursday third period 1 can take that 1 don't have anything	HC	<b>T</b> 4
<b>2</b> 621	P.	/uhu/	TT	T4
2622	P-	//could/ you do that? /or/ there's /uh/ no that's a /or/ you	I(IM1)-IM-HC-IM	T4
<b>2</b> 623		/could/ see Till the same TA Wednesday fifth period	IM1	<b>T</b> 4
2624	F.	^ fifth period Wednesday that's my ^		T4
<b>2</b> 625	P.	you have a class		T4
<b>2</b> 626	F-	that /would/ be /really, good because I don't have anything	IM-LC	T4
2627	P-	/malures/	TT	T4
2628	۶.	any other time		T4
2629	P-	/ok/ /so/ /at least/ that's giving you a little bit more time to get	IM-T-IM	T4
2630		vourself together in the morning		T4

2631	F.	/that /would/ help a lot/	PA(DA)	T4
2632	P-	/amd/ you're not	M	T4
2633		switching TA's so that /you know/ he'll /but/ /do/ talk with him	TT-T-LC	T4
2634		establish rapport		T4
2635	F-	[laughter] I tried today [laughter] but he was /like/ he's /really/ busy	LC/PS-LC	T4
2636		so Pil talk to him as soon as I can		T4
2637	P-	/yeah/ you /might wanna/ put it	<b>IM-1</b>	T4
2638		is writing write him a little note		T4
2639	F-	/abu/	TT	T4
2640	P.	/and/	M	T4
2641	F-	/ubu/	TT	T4
<b>2</b> 642	P.	explain and say /you know/ just what you've said to me	TT	T4
2643	F.	/mahma/	TT	<b>T</b> 4
2644	P.	/and that/ 'you know/ in spite of your intentions to be conscientious	IM-TT	<b>T</b> 4
2645		you've not been able to be there but today is a new day or >		T4
2646	F-	laughter		T4
2647	>P	tomorrow's a new day		T4
2648	F	A was Ash' looking for him this marring I had the work that	HC-PS	T4
2649		was due this morning I don't know where he is /right/ now/	ıc	T4
2650	P.	he /probably/ he will probably be in here he's two minutes late	M	T4
2651		we have a TA meeting at ten forty		T4
2652	F	Add Add fis there any way I can leave this with your Abecause I need	IM-IM-P/I-IM	T4
2653		to get I've get a class in just a few mainutes		T4
2654	P-	leave it with me I'll give it to him		T4
2655	F-	/ok/ it's the observation these were very	M	T4
2656		interesting /1 must say/	IM	T4
2657	P-	/oh/ these were the the private behavior	M	14
2658	F-	/yes/ /ok/ 1 have 1 did the	IM-T	T4
2659		diary form		T4
2660	P.	/oh/ /good/ /yes/ that's the point you /should/ use	IM-SD-T-IM	T4

# Appendix Î

2661	F-	mine are done		T4
2662	F	Aubi Abuti 1 A wasn't Anally/ sure Anastly// bow to break it down so	HC-IM-PS(LC-LC)	T4
<b>266</b> 3		I did this is a rough cut this is what I did this is while >		T4
2664	P.	/uhu/	TT	T4
2665	>r̀	sitting there I was just sitting there and writing		<b>T4</b>
2666	F.	as fast as possible [laughter] /and then/ I just rewrote it /and/ >	IM-T	T4
2667	P-	1 /bw/ \//sure/	IM/TT-IM/TT	TA
2668	>F	there's two sets of operations		T4
2669	P.	/ok/ do you have a photocopy of this?	M	T4
2670	F٠	/uh/ no 1 /sure/ don't I've got	HC LL/PS	Т4
2671	P.	you 'should, make a photocopy	P/1	T4
2672	F-	/I didn't even realize I should.	PS	T4
2673	P.	/uh/ /what you /can, do is go upstains to OIR and make a cupy and	HC-IM/T(I)	T4
2674		just bring the original down to me I'll make sure he gets it		T4
2675		/but/ you always when you turn in /something like this.	T-HC	T4
<b>2</b> 676	F	/mbm/	<b>T</b> T	T4
<b>2</b> 677	P	make a copy for yourself		T1
<b>2</b> 678	F	Ask/	IM/TT	T4
2679	P	when you write your papers for classes you should do the same >	P/1	T4
2680	F	//oh, I do that that's habit >	PS(IM)	T4
2681	> P	thing		<b>T</b> 4
2682	>F	just I just forgot about this I didn't think about it		T4
2683	P	(Ayeab)	IM/TT	T4
2684	P.	think about this /too/ because 'let's say/ it's mispiaced or you	IM-IM	T4
<b>268</b> 5		just wanna go back to it and and revise it		T4
2686	F-	/ <b>mhm</b> /	TT	T4
2687	F.	^/ok/ I'll put these in here OIR where's that ^	M	T4
2688	P-	/ok/ up on first floor	T	T4
2689	F-	/mbm/	TT	T4
2690	P.	/uh let me ace, you go un these you go out the door to your right	HC.	T4

, ~ , 17

2691		go up those stains /and then/ you go get out on the first floor	IM	T4
2692		turn right go through the double doors		<b>T4</b>
2693	F-	/unihan/	TT	T4
2694	P.	/then/ just go straight back and you'll see there's a coin operated	M	T4
2695		/uh uh/ copy machine	HC	T4
2696	F-	I don't have any change		T4
2697	P.	they /might/ have some change I /don't know/	IM-IM	T4
2698	F-	/uh/ /ok/ //well/ if I can /possibly/ get that done at this point in time	HC-IM-PS(T-IM	T4
2699		I will if not - /uh//	HC)	T4
2700	P-	just bring it back if not just bring it back		T4
2701	F.	/alright/	IM/TT	T4
2702	P.	Aunch/ Auth with/ see if you can get a hold of a purper clip Ar something/	T-HC-HC	T4
2703		so it's all together		T4
2704	F.	/yeah/ Pli staple it	IM	T4
2705	P.	/yeah/	IM/TT	T4
2706	F-	/thanks/	P/1	T4
2707	P-	/ok/	IM/IT	T4
2708	F.	/l appreciate it/	P/I	T4
2709	P-	/ok/ /but/ /do do/ talk to him write him that note so he's got	IM-T-LC	T4
2710		/some sort, so you're not just a name with zeroes in front of it or	HC	T4
2711		behind at		T4
2712	F-	/bu that's what I am , right now {laughter}/	PS(LC)	T4
2713	P.	1/ok/	T	T4
2714	P-	/yeah/ but you /don't want it to stay that way 'cause he's got	DM-P/1	T4
2715		/quite a bit/ of /uh/ each of the TAs has forty points that they	LC-HC	T4
2716		can /uh/ that's at their discretion to give to students based	нс	T4
<b>27</b> 17		upon their impressions of the students' /uh uh/ participation in	HC	T4
2718		labs and /uh uh, professional demeaner or non-	HC	T4
2719	F.	//hopefully/ I'll have enough	PS(IM)	T4
2720		time in the next half of the semester to bring		14

#### Acceptle |

2721	P.	(/right/	<b>IM/TT</b>	T4
2722	>F	that up a bit/		T4
2723	P.	Inure/	BM/TT	T4
2724	F.	it's /pretty/ low /right/ now [laughter]	LOPS-LC	T4
2725	P-	/sure//well/ /as long as you're alive	IM-T-SD	T4
2726		there's always hope that's my philosophy/		T4
2727	F.	/yeah/ /thank you apreciate it/	IM/TT-IM-P/I	T4
2728	P.	/ /uk/ /akright/ - see you in class	IM-T	TA

# Appendix 1

2729	<b>#</b> 5.	Doughty		T5
2730		Female undergraduate student (S1)		T5
2731		Purpose: set up an appointment		<b>T</b> 5
2732				<b>T</b> 5
2733	p.	//oh/ Laura we've got to get together/	SD(PS)	<b>T</b> 5
2734	<b>S</b> -	/yeah/ I'm starting with making an appointment Ax something like that/	IM-P/I	TS
2735	P-	/but/ I can't do it today	M	T5
2736	S-	'ok/ - /how bout/ Monday /sometime/	IM-P/I-P/I	T5
2737	P.	/Monday/	TT	T5
2738	5-	/what's good for you?/	PA	T5
2739	P.	/sure/	IM/TT	T5
2740	S-	/how how is how is fifth period on Moday/ /is that bad/	P/I-P/I	T5
2741	P-	1 have a class		T5
2742	<b>ς</b> -	/you do?/	IM/TT	T5
2743	p.	/uh/	HC	T5
2744	<b>S</b> -	/before fourth or after south/	P/I	T5
2745	P-	before fourth		T:
2746	<b>S-</b>	it's better for you?		T:
2747	p.	/say/ third or fourth periods are fine	M	T:
2748	5-	/ok/ /TII come in third period on Monday/ /that sounds /	IM-G-IM-TT	T.
2749	P-	/and and//yeah ok///or/ any after any	T-IM-I(IM)	T:
2750		early afternoon/		T:
2751	<b>S</b> -	/I'll try early in the morning and /if that's not ok/ I'll try	PA(IM)	T:
2752		early afternoon/		T:
2753	P.	I have a class until nine thirty /and then! I'm not in class	M	T:
2754	\$	All Not I've a class at ten forty so between then /maybe/ I'll come in	IM-T-IM	T:
2755		then		T:
2756	P.	/yeah we've got to get. I have another student /who/ wants to do a	T(SD)-IM	Т:
<b>27</b> 57		research project		T:
2758	5-	/really?/	IM/TT	T:

2759	P-	/and/ he came in he's an authro major	T	<b>T</b> 5
2760	<b>S</b> -	/uhu/	TT	T5
2761	P.	/and/ he wants to do /uh/ /some kind of/ a research project he's got	тнснс	T5
2762		he hasn't added he's genna see if he can add late he's discovered		TS
2763		he needs to do something		T5
2764	<b>S</b> -	/oh to graduate yeah/	IM/TT	T5
2765	P.	/yeah/ /well/ he has to take eighteen hours this summer /which/ he	IM-T-IM	T5
2766		doesn't wanna do so he wants to take another three this term >		T5
2767	S-	/oh God/	PS	T5
2768	>P	he hasn't he's figured out		T5
2769	S-	are they gonna let him do that /you think?	P/I	T5
<i>277</i> 0	P.	Aveily I don't lenow he was gonna the was supposed to go find out	T-IM	TS
<i>27</i> 71		in the registrar whether he could pay the late fee and get in		T5
2772		/and then/ do a research project so you want to do // thought/	IM/I	T5
2773	S-	/uh/	H.	T5
2774	P.	a Awauld be better for him to just do Ayau know! do some reading	IM-TT	TS
2775		in methods and research /and then/ /kind of /maybe /1 thought/	IM-LC-FIM/I	TS
2776		/maybe the two of you can work on a project together	1	T:
רונצ	P-	! that /would be good that would	M	T5
2778		that /monght, he a /real/ good way to do it 1 thank, that/d/ he a good way :	> IMLC-MPS-M	TS
2774	P-	***************************************		T5
<b>278</b> 0	>5	to do it because I /would/ /you know/ it /would/ be good for me >		<b>T</b> 5
2781	P-	/yeah/	IM/TT	T5
2782	>\$	to have somebody else to		TS
2783	P-	/ /yeah/ /well/ Pil I I haven't heard from >	IM-T	TS
2784	5-	but /what l   /dk/	IM/T-IM/TT	T5
2785	>P	him so I'll see what if he's able to do that		T5
2786	5-	I was /really/ busy too I didn't	ĸ	TS
<b>27</b> 87		but I came here /I guess like/ a week ago Monday /you know/ you	HC-TT	T5
2788		were game And then/ I came back And/ you've been in and out /1 gates.	IM-IM-IMPS	TS

Z7(9)		And Ahm And my graduather felt and back her hip Ayou beau!	THETT	<b>T</b> 5
2790	P.	·   Ash yearly	<b>IM/TT</b>	TS
2791	S-	I didn't know if you knew I was taking care of her /but/ I'm the	T	T5
2792		only person in Cainesville		<b>T</b> 5
2743	P-	/oh gosh yeah/	IM/SD	<b>T</b> 5
2794	S-	/so/ I /anyway/ I've been /really/ hard to come over here too	IM-T-LC	<b>T</b> 5
2795		hard pressed to get time		<b>T</b> 5
2796	P-	/so/ you're all clear now 'or not/	T-I	T5
2797	S-	l almo yeah nobody came until		T5
2798		into town to see her until two weeks after that /1 felt so bad/	PS	T5
2799		/you know/ /because/ I was the only person in town /and/ she was	TT-IM-T-	T5
2800		in the hospital /and/ she's so descriented	T	T5
2801	P-	/uuuh/	SD/TT	T5
2802	5.	/and so/ my aunt came down two days ago /and/ she's staying with	T-T	T5
2903		her at her house so I don't have to worry about now /but/ I	T	T5
2804		was /real/ far behind in school /anyway/	LC-DM	T5
2805	P.	/yeah/ /well/ 1 figured at was something like that/	IM-T-SD	T5
2806	5.	/well/ Tll see you on Mond y /though/	T-G-IM	TS
2807	P.	/ycah//great/	IM-SD	T5

2808	<b>#</b> 6.	Doughty		<b>T</b> 6
2909		Male undergraduate student		<b>T6</b>
2810		Purpose: confirm ok from registrar to do a research project		<b>T6</b>
2811		for 3 or 4 credits (see #5)		<b>T</b> 6
2812	S-	/you know/ /about adding that course '/	TT-T	<b>T</b> 6
2813	P-	/uhu '/	TT	<b>T</b> 6
2814	S-	there's no problem with it, they just want to know how many		<b>T</b> 6
2815		credits		<b>T</b> 6
2816	P.	/how many credits/. /ok/, it's up to you	IM-T	<b>T</b> 6
2817	S-	how many credits /can. I take it for?	P	<b>T</b> 6
<b>2</b> 818	P-			<b>T</b> 6
<b>2</b> 819	S-	three ?		<b>T</b> 6
2820	P.	do you wanna do more ?		<b>T</b> 6
2821	5-	/surc/	PS	<b>T</b> 6
2822	1 1			<b>T</b> 6
<b>2</b> 823	P.	/well//you know//yeah/ if you do more you'll /be expected/ to do	T-TT-T-1	<b>T</b> 6
2824		more, /1 mean/, it's, /you know/, /it's one it's one of those things/ -	9M-TT-HC	<b>T</b> 6
<b>2</b> 825	S-	/mhm/	π	<b>T</b> 6
<b>282</b> 6	> <b>P</b>	- 1 justwod to, Laura Gross, (she) just came in here		<b>T</b> 6
2827		and lef went out this minute		T6
2828	S-	is that - this girl you were telling me about?		<b>T6</b>
2829	P.	yeah, /and/ she /would, be delighted to do a joint project with	T-IM	<b>T</b> 6
2830		somebody, she's genna come in Monday morning. /Can you, come in	ı	<b>T</b> 6
2831		the morning?		T6
2832	S-	/Monday morning? uh/ I'm in Doctor DuToit's office from nine till >	HC	<b>T</b> 6
2833	P-	l /yeah.'	IM/TT	<b>T6</b>
2834	>\$	twelve thirty		<b>T6</b>
2835	P.	Agroods, your stems slip out and come in here and tell her you're gonna	M-I	<b>T</b> 6
2836		chas do it for the class		<b>T6</b>
2837	S-	/ols/	DM/TT	<b>T</b> 6

2838	P.	she's gonna come /about/ nine thirty	нс	₩.
2839	•	alright		T6
			IM/TT	<b>T6</b>
2840	۲.	/and then/ we can talk about, /you know/, /some kind of/ re joint	IM-TT-HC	<b>T</b> 6
2841		research project. It /might/ be more fun to do it that way	<b>IM</b>	<b>T6</b>
2842		/and then/ you /can/	IM-I	T6
2843	S-	/yeah /so that/ we could bounce iquas off each other/	PM(DM)	<b>T6</b>
2844	P.	/exactly/	DM/TT	<b>T</b> 6
2845	<b>S</b> -	/ok/ /uh/ /well/ can 1 do it for four? - yeah? /because/ I've got	IM-HC-T-IM	T6
2846	P.	It'll take some time, /I mean, this if you're gonna do a live >	м	T6
2847	S-	<b></b> -		Т6
2848	>P	research project you're gonna have to design a questionnaire,		<b>T</b> 6
2849		go do it, /and that/ takes time /1 mean/ it /really eats up/ time. >	T-IM-LC	<b>T</b> 6
2850	<b>S</b> -	/yeah I know/	IM/TT	Т6
2851	>P	to go interview people, fund people, /this kind of thing/	нс	Т6
2852		so /uh/	HC/TT	<b>T</b> 6
2853	5-	/well/ is a hundred people enough?	Т	Т6
2854	P.	su(h)re, b(h)ut you /may/ not be able to do /anywhere near/ that	IM/PS-LC	<b>T</b> 6
2855		many of a start, because if you figure an hour per interview		Т6
2856		[laughter] yo(h)u're tal(h)kung of /go(h)bs/ of ti(h)me	ιc	Т6
2857	5-	/oh, I talked to Aurolyn I was	IM	Т6
285µ		A was thinking of baving self-report	G/P/1	Т6
2859	P.	/no:. wo: no no no/ We're talking about /real/ interviews	P-LC	<b>T</b> 6
2860	5-	/ob interviews/	IM/TT	<b>T</b> 6
2861	P-	/yeah/ /that's /real research/	IM-PS(LC)	Т6
2862	S-			<b>T</b> 6
2863	P.	(people) /and/ /one of the things /you/ discover is that/ when you	T-IM(IM)	<b>T</b> 6
2864		send out questionnaires you always have people fill them in you		Т6
2865		got a half assed answers that aren't worth anything - /you know/	TT	<b>T</b> 6
2866		that's one of the greatest fallacies in data collection that		Т6
2867		crists		Т6

2868	S-	/pail/+++	MTT	<b>T</b> 6
2869	P.	/and and/ /so/ - you think it's not just setting	тт-т	<b>T</b> 6
2870		step out but /actually/ /you know/ collecting the data, interviewing	LC-TT	<b>T</b> 6
2871		people - hand/ tub/. ha/ nanyway/ fit will depend on what we decide	TT-HC-IM-T-I	T6
<b>287</b> 2		what /ya'll/ decide to do and what the strategy will be to do it	IC-I	<b>T</b> 6
2873	S-	/alrighty/	IM/TT/SD	<b>T</b> 6
2874	P.	/that's up /ya'll/ to work out/ - /ok?/	I(LC)-G/IM	<b>T</b> 6
2875	S-	/alright//then: Monday/	G/IM-G	<b>T</b> 6
2876	P.	/Monday/. /Have a good weekend/	IM-SD	Т6
2877	<b>ડ</b> .	***************************************		T6
2878	5-	you want this open or closed		<b>T</b> 6
2879	P.	/uhst /well/ you'd better clase it because I've got a lot of - >	HC-T	T6
2880	S-	/ok/	IM/TT	T6.
<b>28</b> 81	>P	/stuff/ going on here	HC	T6

2682	# 7.	Doughty		17
2883		Undergraduate make student		<b>T</b> 7
2684		Purpose: subject of a paper		<b>T</b> 7
2885				17
2886	S-	irrigatum and agriculture?		17
2667	P-	/ok/ /uh/. /we/ /may wanna/ /refine that a little bit/ (I saw that I	T-HC-SD-I	17
2668		Asind of snapped here taken - who because the given - sumebody else	PS-HC-PS/HC	<b>T</b> 7
2889		something that was too close to what I originally		<b>T</b> 7
2890		/uh - / /and there's so many aspects in	HC-T	<b>T</b> 7
2891		agriculture a's Akind of, hard to Ash - / do a but /mmybe, a would/	LC-HC-IM-IMI	77
<b>28</b> 92		be better uh - / to look at /uh - uh other aspects	HC-HC	<b>T</b> 7
2893		like ruh, pastoral thangs, rather than agriculture - 1 was	HC-HC-IMI	177
2894		thinking. Note know because 1 think the other is gonna get covered	TT-IM-IMPS	17
2895		a little bit topic		T
2896	ς.	what's the other one'		T
2897	P	/uh. pastoral vou know people raising animals	HC-TT	T
2898	<b>S</b> -	no. I mean, who? what's the other subject comeone's covering	M	<b>T</b> 7
2599	P-	1 ruh	HL	T
29(1)	P	/oh. /somebody else's got agriculture and somebody else is doing	IM-PS/HC-PS/HC	T
2901		work organization and that would overlap incortable with -	T-IM	T
2902	<b>১</b> -	\ / <b>hm</b> .	IM/TT	T
2903	>P	(the thing on) irrigation irrigation is very important in the	HC	T
2904	5-	/yeah	IM/TT	T
2905	>P	Andes, and (all the the) problem of water management stuff 111	HC	T
2906		is /really/ critical, but 1 thank probably/ it /would be would	IM/PS-IM	T
2907		overlap too much with some of /these other things so /1 think	HC-IM/I	T
29UN		/ub - uh/ st /may be better to kusk at topic that	HC-IMI	T
2909		Awould/ be /rather/uh,	IM-LC-HL	T
2910	5-	/maybe/ /I mean. I don't understand that you said the monograph?	P/I-IM/HC	T
2911		what are they 9		T

2912	P.	Add any sort of book file . The that's monograph (P shows book)	Т	177
2913		this is a monograph These are substantial studies that		<b>T</b> 7
2914		have a kt of information so you tous! Admid of go to them and use	PALC	<b>T</b> 7
2915		them as a reference $\Lambda$ don't mean read the whole book	ИС	<b>T</b> 7
2916	5-	/m/m/	TT	<b>T</b> 7
2917	P.	/I mean, just look up the topics and /kind of explore the books	HC-LC	<b>T</b> 7
2918		for information about the topic /and. you /can, look at several >	T-P/1	<b>T</b> 7
2919	5-	(/about the topic/)	IMTT	<b>T</b> 7
293)	>P	And then you foun at down is won't take that longer found of.	IM-PAKLC)	177
2921		run through, because Tm not asking you to read them cover to	P/I	<b>T</b> 7
2922	5	("p"hm/	π	<b>T</b> 7
2923	P.	cover or [laughter] this sort of thing, but just to look up about	н	<b>T</b> 7
2924	5-	l'veah.	IM/TT	<b>T</b> 7
2925	5	(/just to/)	IM/TT	<b>T</b> 7
2926	P.	topic and see /you know/ what how /things/ are handled in	TT-H.	<b>T</b> 7
2927		the communities and how important they are /and se/ there there's >	T	<b>T</b> 7
2928	5-	) mhm.	TT	<b>T</b> 7
2929	> P	dozens of books and indeed articles on an on specific topics	IM	<b>T</b> 7
2930		but if Now go to the monographs you got a sense of a a larger >	IM	<b>T</b> 7
2931	5.	: 'yeah:'	IMTT	<b>T</b> 7
2932	>P	more more context - 'shim' hand they they're easy to find, there's	HCT	<b>T</b> 7
2933		fjust gebs of books	ıc	<b>T</b> 7
2934	5-	/should I/ mm concentrate un Peru //ur/	P/1-P/1(TT)	<b>T</b> 7
2935	P.	Auh/	н	<b>T</b> 7
2936	5-			<b>T</b> 7
2937	P.	/well/ I'd/ try let's see what you'll find if you do uh/ pasture	Т-РЛ-НС	<b>T</b> 7
293×		doing pastoral peoples you'll - /obv/musly/ you're gunna be,	iM	<b>T7</b>
2939		- it'll be somewhat selective because you'll have to deal		<b>T</b> 7
2940		with /things/ that are written ab(h):uit i(h); an(h):d tha(h);'ll	HC.	<b>T</b> 7
2941		fland of/ take you there fout/ /uh - uh/ flanking at backshehres	LC-T-HC	<b>T</b> 7

2942	- I there are a couple of books specifically on pustoralism		<b>T</b> 7
2943	/and and/ /uh/ there's /I think/ in your readings there's	TT-HC-IM	<b>T7</b>
2944	some mention there by Jorge Flores - there's a /thing/ on pas	HC	<b>T</b> 7
2945	the the pastorals of Araquin Awhich' /I think' is in your readings	IM-IM	<b>T</b> 7
<b>2946</b> S-	in the - handouts		<b>T</b> 7
2947 P-	yeah /I think I I think/ it's in there - if not you /can/ find it	IM-P/I	<b>T</b> 7
2948	easily enough /and/ that's a book about pationalists in the	T	<b>T</b> 7
2949	altiplano ^ in Bolivia ^ . /the other thing /would/ be/ to look at	T(IM/I)	<b>T</b> 7
2950	several books and just look at the way animals are managed.		<b>T</b> 7
2951	/and/ there's a let of different monographs on that, /but/ //w hat I	T-T-P/IM/T	<b>T</b> 7
2952	want you to is// just to explore around and find -		<b>T</b> 7
2953	see what you can find, if you get stuck I can give you I 711		<b>T</b> 7
2954	tell you specific 'things' but I'd Akind of like you to	HC-P/I(LC/I)	<b>T</b> 7
2955 S-	Aculta'	IM/TT	<b>T</b> 7
2956 P-	explore and find		<b>T7</b>
2957 5-	what are we gonna be doing next?		<b>T</b> 7
2958 P-	/and/ this it's on the /uh/ schedule it's the week after ^^	T-HC	<b>T</b> 7
2959 5-	after spring break?		<b>T</b> 7
2960 P-	/uh/ yeah it's after spring break	нс	<b>T</b> 7
2961 5-	A.k/	IM/TT	<b>T</b> 7
2962 P-	/uh/ it's /uh: - / (it'll) be the week after we get back from spring	HC-HC	<b>T</b> 7
2963	break get those summaries - on these different topics /and/	T	<b>T</b> 7
2964	A want, you know! //hat's what' I thought/, you know/, everybody gets	PATT-IMA(IM)-TT	<b>T</b> 7
2965	a chance to look at different parts of the literature		<b>T</b> 7
2966 S-	I'm just gonna		<b>T</b> 7
2967 P-	(with the) relation to pastoral population there's a lot		<b>T</b> 7
2968	of aspects about how animals are managed the importance they are		<b>T</b> 7
2969	to the community /and - used and how it relates to other	TT	<b>T</b> 7
2970	parts of there's a book by Orkwe on /uh/ pastorals it's a whole	нс	<b>T</b> 7
2971	- big /fat/ nuck on pastoral peoples on in the Southern Andes	κ	<b>T</b> 7

2972	S-	/mak-ma/	TT	T7
2973	P-	/which/ is it will he a good book to to use to start off with	M	<b>T</b> 7
2974		/ - uhm [lanking at shelves - ]	нс	<b>T</b> 7
2975		mm::/ you don't read		<b>T</b> 7
2976		Spanish /do you 2/	IM/TT	<b>T</b> 7
2977	<b>S</b> -	/mm/ slowly	нс	<b>T</b> 7
2978	P-	this is thouse but this is also in English the library should, have	M	<b>T</b> 7
2979		the English copy it's not a big book but it's all about		<b>T</b> 7
2980		pastoral there's another one  looking at shelves -   ^ and   had		<b>T</b> 7
2981		nt ^		<b>T</b> 7
2982	5-	Orlove		<b>T</b> 7
298.3	5	Orloce, Benjamin Orloce deals specifically with with		<b>T</b> 7
2984		that subject you /can, look that one up and see what you can find	P1	<b>T</b> 7
2985		in it - if you can't find it in the library come and tell me		<b>T7</b>
2986		and /Til be happy to /ok ?	SD-G/T	<b>T</b> 7
2987	5-	/ok	IM/TT	<b>T</b> 7
2988	5	/thanks'	P1	יד
2989	P	iok yeap.	IM/TT	<b>T</b> 7

2090	<b>#</b> 8.	Doughty		<b>T</b> 8
2991		Female Graduate Student		Т8
2992		Purpose: Set up an appointment		T8
<b>29</b> 93				Т8
2994	p.	hi /Jane/	SID	T8
2995	S-	how are you doing, //can/ I make an appointment to see you?	G( <b>P/I</b> )	<b>T</b> 8
2996	P.	/surc/	<b>9D</b>	T8
2997	5-	/when do you have free?"	PA	T8
2998	P.	/uh//this afternoon?/	HC4	T8
2999	S-	no I'm /pretty/ much /booked up/ this afternoon /then.	LC-LC/SD-IM	T8
3000	P.	/sure/ /well/ /fix me into your schedule/	IM-T-SD	Г8
3(2)1	5	/no you tell me: /1 just Auh. I just made an ap wnoment for 1 p.m.	PA-PS(HC-	T8
3002		and a have at two and Atheny I have a class from three to say and I	-M-	<b>T</b> 8
<b>3</b> 003		have a class that gets out at about twenty till one so		T8
3004		I'm skind of/ blocked up for the day,	ĸ	T8
3005	P.	which day?		T8
3006	S-	/um/	нс	T8
3007	P.	/uh//Wednesday?	HGI	T8
3008	S-	Wednesday is /real/ good for me	ιc	T8
3009	P-	fis good.	IM/TT	Ts
3010	S-	yes		Т8
3011	P-	Aski	IM/TT	<b>T</b> 8
3012	S-	/specially/ either early morning or afternoon	M	<b>T</b> 8
3013	P.	/ok/ /then/ nine thirty	IM-IM	T8
3014	S-	©lamation >>		T8
3015	p.	yesterday		<b>T</b> 8
3016	S-	you're here but sometimes you go for coffee		Т8
3017	P-	/well/ you can come for coffee	T	Т8
3018	S-	/ok/	IM/TT	Т8
3019	1	1		<b>T</b> 8

3020	S-	/you're all dressed up/	SD	<b>T</b> 8
3021	P-	I forgot about it but I (laughter)		<b>T</b> 8
3022	S-	/what happeaed to your Jury Duty?/	SD	<b>T</b> 8
3023	P.	I got exempted they didn't want me		T8
3024	5-	/ob:/ that	M	T8
3025	P-	) it was a: - // guess it /would/ve been an interesting	IM-IM	T8
3026		it was a it was a sexual battery case they didn't		T8
3027		want on the Jury		T8
3028	5-	/they didn't think you could be objective/	SD	T8
3029	P.	/they didn't think I could be objective/	TT	T8
3030	5-	/well/ /so much for objectivity/ in	T-SD	<b>T</b> 8
3031	P.	/yeah/	IM/TT	T8
3032	5-	/you know what this is ?/	G/SD	Тъ
3033	P	what's your /whatchamacallit ?/	SD	T8
3034	telc;	phone rings]		T8
3035	<b>5</b> -	that's my outline for my dissertation		T8
3036	P.	/oh:/ [going to the telephone] /oh/ I need that /thing, from you	IM-IM-HC	<b>T</b> 8
3037		on telephone) helio - thank you helio - hi yeah I'm		T8
3038		gonna meet Steve Carlson over by probably at the library		T8
3034		eleven thirty? - you know the library purlong kt? you know between		<b>T</b> 8
3040		uh the two libraries , between library east and library west		T8
3041		there's a vending machine /and stuff/? · eleven thirty - right	HC	Т8
3042		there - /nk/ - yeah I have a class I have to come	IM/TT	<b>T</b> 8
3043		back for my class at twelve forty five - /ok yeah/	IM/TT	<b>T</b> 8
3()44	5.	/you were just saying/ you need - /as I was walking you said/	T-T	<b>T</b> 8
3045		oh i need that		Т8
3046	P.	no no I meant your 'thing to write a letter to the	H.	<b>T</b> 8
3047	5-	have you not		<b>T</b> 8
3048		written my letter?		<b>T</b> 8
3049	p.	no + + + + + 1 don't have any /other any of the poop.	HCSD	<b>T</b> 8

# Appendix 1

3050	S-	I gave you the whole /poop/ on Friday	SID	T8
3051	P.	/you did?/ /oh::/ [laughter]	IM/TT-PS	<b>T8</b>
3052	S-	yeah and you you immediately buried it [laughter]		Т8
3053	P.		PS	Т8
3054		++++++ scare you to death		Т8
3055	S-	/l'm sure/ it's /right/ here in some place /you know /what >	IM-LC-T(IM)	T8
3056	P.	it has to be		Т8
3057	>\$	you /might/ have done /actually/ is// /even/ put it in my file you	-IM-IM)-IM	Т8
3058		/might, check there /1 mean/ /1 don't know/ but that Avould/ve been	P/-IM-IM/-IM	<b>T</b> 8
3059		alliana.		TS
3060	p.	//you think / /could/ve been so so it organized as to have	PS(IM)	Т8
3061		/actually/ put it in my file - Jane Gibson Carpenter an outline	ıc	<b>T</b> 8
3062	5-	) you 'might	IM	Т8
3063	<b>ડ</b> .	here it is		Т8
3064	P.	/oh/ there it is?	M	T8
3065	5	you did you did  laughter		Т8
3066	P	I've got to send this in		Т8
3067	5	that was a good way to kind of	ıκ	T8
3068	P.	why does this say Wednesday at two pm that's		<b>T</b> 8
3069		from Russ that's Russ's handwriting		T8
3070	5-	w /yeah, I saw him yesterday	M	<b>T</b> 8
3071	P	l am to write this letter		<b>T</b> 8
3072	\$	/mhm/	TT	T8
<b>3</b> 073	P.	Nasy#Risin 211		Т8
3074	5.	/you know/ I liked this so much you say in some letter you	т	Т8
3075		showed me you referred to me as Gibson and ! laked that so		Т8
3076		much 1 /may/ /just/ do that	IM-LC	T8
3077	P.	what		T8
3078	5.	/I bet' this will ruin my records at school /well/ I never	IM-T	1,8
3(179	P.	hyphenated?		T8

3080	S-	no it wasn't hyphenated you left it Gibson		T8
3081	P-	no I did it in the Spanish way /you see/	Т	T8
3082	S-	/well/ I liked that a lot	т	<b>T8</b>
3083	p.	the Spanish way is is that you /you know/ /you/ always use your	TT-IM	T8
3084		maternal name and your and then your married name and but you	IM-TT	T8
3085		have a choice of using 'either/ your you can use just your	IM	Т8
3086		married name you /could say Jane de Carpenter or Jane Gibson	IM	тв
3087		de Carpenter or you /could/ just say Jane Gloson	IM	Т8
3088	5.	/well/ I like the Jane Gibson because I haven't been Gibson since	T	T8
3089		I was eighteen		T8
3090	P.	/at least/ that's the way they do that in Latin America	M	Т8
3091	5-	/well/	T	Тъ
3092	P.	como is that right ?[to O] /yeah/ so women	T	T8
3093		always retain because /see. in Spanish kinship terminology is	<b>IM</b>	T8
3094		completely bilateral Awhereas' American is not		T8
3095	5-	/mbra/	TT	T8
30%	P.	and		T8
3097	0-	my wife never uses my name my wife when she writes down her		<b>T</b> 8
3098		name never puts my name she's never she hasn't lost her name		T8
3099		she =		Т8
3100	P.	= you never lose you never you (would) never never sacrifice		Т8
3101		her name		T8
3102	O-	never		<b>T</b> 8
3103	P.	the naming system is patrilineal but the tracing /thing/ is >	HC .	T8
3104	0-	Magaffinhara-rapida-ta-pr		<b>T8</b>
3105	> P	bilateral so that her her /ub uh/ (parental) name is always	HC	Т8
3106		carried		T8
3107	S-	/would/ your children take your last name or both names?	<b>IM</b>	T8
3108	O-	yeah		T8
3109	p.	both names		Tø

3110 O-	both names		T8
3111 S-	/buth names/	DM/TT	<b>T8</b>
3112 P-	her name his name first and her name second		T8
3113 O-			<b>T</b> 8
3114 S-	/I see/	IM/TT	Т8
3115 P-	/but/ you can always trace exactly you /should/ take my course	T-IM/I	T8
3116	/I mean/ I /could/ve /Cad/ we just finished going over this in	IM-IM-PS	T8
3117	class /and/	TT	Т8
3118 5-	/I knew that I /would/ never live that down/	SD(IM)	T8
3119 P-	/anyway/ /oh well/	T-IM	Ts
3120 S-	[loughter]		<b>T8</b>
3121 P-	/and but/ it's very it works out very well /and/ so by hyphenating	T·T	Т8
3122	your name in English /sec; ++++ Latineamericans and Hispanic	IM	Т8
3123	people always use the maternal name - for Nurtually/ all in	$\mathbf{r}$	Т8
3124	their own names so it'd be Cots what - what's your mother's		Т8
3125	name ?		T8
3126 ()-	/uh/ my mother's name" Caimons	HC	Т8
3127 P-	Caimons Cots Caimons uh?		T8
3128 O-	/ /uhu	IM/TT	T8
3129 P-	what's it Cots Caimons		T8
3130 O-	/and/ you have to you have to put	T	18
3131	everyw here		Т8
3132 P-	/and/ you always have to use both names	T	<b>T</b> 8
3133 O-	yeah when they asked you fill out your name they have my /uh.	HC	<b>T</b> 8
3134	first name and second name family name		<b>T</b> 8
3135 P-	+ + + + + + + theyeallyour		T8
3136	first last name and your second last name		Ts
3137 5-	/and/ your second name is your mother's name	τ	T8
3138 P-	/ycah/	IM/TT	<b>T8</b>
3139 O	/uhu that's right.	IM/TT	TH

P.	/and/ /that's why/ Americans are always confused by this because >	T-IM	T8
S-			<b>T</b> 8
0-	- Antidomination and a single-		<b>T</b> 8
>P	they always call the people by their maternal names but		<b>T</b> 8
	that's not that's the s		<b>T</b> 8
0-	/that's the second name/	EM/TT	<b>T</b> 8
P.	/that's the second name/	IM/TT	T8
	that's /you know/ /and and/ in our in the American system we put	TT-TT	T8
	that in the middle that /would be your mudle name	<b>IM</b>	<b>T</b> 8
S-	/yeah/	IM/TT	<b>T</b> 8
p.	/except that in Spanish you always have to have a second	M	T8
	apellido, second last name always, /in fact/ it's written	Т	T8
	in the law of most countries		<b>T</b> 8
O-	/yeah/ any official form must have your second	M	T8
P.	/any official form must have	IM/TT	T8
	two last names.		<b>T</b> 8
5.	is that to be able to trace people for		Ts
p.	/yeah, but but it's it's the kinship system and it's no' >	M	T8
5-	/ <b>mbm</b> /	TT	T8
>P	it's more than law. I mean, it's legal but it's	IM	Т8
5.	/so your children /would/ take	IM-IM	TB
	both your names but when they if you /had, a daughter who	IM	T8
	married she would, retain Cots	IM	Т8
P	/yes/ =	IM/TT	T8
O-	= a daughter who married		T8
5.	/yeah/	IM/TT	T8
S-	/would/ retain Cots?	M	T8
P.	/sure/ /would be Maria Cots	IM-IM	Т8
()-	Aubu/	EM/TT	T8
	S- O- >P O- P- O- S- P- P- S- P- P- S- P-	O-	S-

3170	P.	/and and/ she /could/ use that or not use it if she wanted to	T-EM	<b>T8</b>
3171	S-	( Auth. yeath/	IM/TT	T8
3172	S-	/li see/	BM/TT	T8
3173	O-	/the only thing is that/ the a daughter /would/ lose /l mean/ =	T-IM-IM	T8
3174	S-	= she /would/ lose Caimons	M	<b>T8</b>
3175	O-	the her her children /would/ lose my name	M	<b>T</b> 8
3176	P-	not always because people if they if your name family is an		<b>T</b> 8
3177		important family politically or economically		<b>T</b> 8
3178	()-	//oh ok you can do that	IM/TT	<b>T</b> 8
3179		sure	IMTT	T8
3180	P.	you can retain all the names		T8
3181	()-	/oh yeah/	IM/TT	T8
3182	P-	if you want /in fact, in Mexico that used to be the norm because	T	T8
3183		Mexico is such a conservative country / - uh/ in in in all	HC	<b>T</b> 8
3184		/thangs/ it used to be the big joke they do don't this so much in	нс	T8
3185		Mexico any more /in fact fairly rarely I remember listening to	T	T8
3186		Jack Benny the comedian? he used to have /this/ whole bunch of	т	<b>T</b> 8
3187		jokes about US and Mexico he used to do on the radio /way/	ĸ	<b>T</b> 8
3188		back in the 40's /and/ the typical Mexican /would/ come in and say	T-IM	<b>T</b> 8
3189		(my name) 7 my name is José Canzález Rodríguez Sánchez /uh.	HC	<b>T</b> 8
3190		leaza /so so so so/ /and, this great mystery to the American audience	HC-T	T8
3191		as to why they have all these last names but /you see it was the	T	T8
3192		person's father's name, his mother's name his grandfather's		<b>T</b> 8
3193		name his grandmether's name his /you know/ he carried all the	TT	<b>T</b> 8
3194		names (well/ if you /were/ in Peru all the clite families the	T-IM	T8
3195		oligarchy kids if they're trying to tell people who they are in		T8
3196		terms of unportance /you/re just not /uh/ Jose Dumart you're	IM-HC	<b>T</b> 8
3197		José Damar Luiso Patron Muelle Juca and you use them all		<b>T</b> 8
3198		/and/ that tells /you/ /jexhale] boy/ this person's got a lot of	T-IM-LC	T8
3199		power behand him //that's what you're telling everybody	T(IM)	<b>T</b> 8

3200		/and/ /you/ can do that /1 shoun/ it it's very surleward so much	T-IM-IM	T8
3201		people don't do it but if you're trying to impress		<b>T8</b>
3202	S-	/maybe/ I /should/ /just/ go ahead and string them along	IM/PS-IM/PS-LC	<b>T</b> 8
3203	P.	/so/ you can you can (h) /really/ confuse (h) them you can (h)have	<b>IM-LC</b>	<b>T</b> 8
32114		all of (h) your whole social (h) history with your name		T8
3205	5.	/ah just think I /could/ marry and remarry and I could /	SD(IM)	T8
3206	P.	/I need to write this letter off so  writing  write letter for	PS/G	T8
<b>32</b> 07		Jane /Tm gonna write this down//	нс	<b>T</b> 8
3208	5-	/I'll ask you abain Wednesday if you/	P/1	T8
3209	p.	no no l'/d better/ do n now	IM	Т8
3210	5-	/oh alright,	IM/TT	T8
3211	P-	/I'll do it this afternoon/	G/PS	Тъ
3212	<b>S</b> -	/ok/ - /thank you. Til see you Wednesday/	IM-P/I-G	T8
3213	P.	/yeah/	IM/TT	Т8
3214	S-	bye		T8

2012 40	<b>.</b>		
	). Doughty		79
3216	Pemale graduate student		<b>T9</b>
3217	Purposes hand in paper, guidance en comprehensive exams, subject for thesis.		19
	hing on sefa. Doughty talking to maker student, 52, she is about to leave)		<b>T9</b>
3219			<b>T</b> 9
3220 P-		T	T9
<b>322</b> 1 S2-	/uh/ did I did I tell you what to do with that recommendation?	НС	<b>T9</b>
3222	/or you're gonna	PΛ	Т9
3223 P.	/ch/ I have to send it /cc/? what (did I do) with it ? - /hm/ /clk/ _	MMMM	<b>T</b> 9
3224	Latinamerican Center/		<b>T9</b>
3225 S2-	of		<b>T</b> 9
3226 S2-	/yeah/ that /might/ bc	IM-IM	<b>T</b> 9
3227 P-	/yeah/ I don't worry about it /anyway/	IM-T	<b>T</b> 9
3228 S2-	/alright   } cik /l guess/ that's it/	G(IM/PS)	<b>T</b> 9
3229 P-	that's due what at week /cr so cr// /	HC-TT	<b>T</b> 9
3230 S2-	/well/ it's due on Monday	T	T9
3231 P-	/oh that's right you told me/ /oh [laughter] I'm sorry/ /k %/	IM-PS-IM	<b>T</b> 9
<b>32</b> 32	PII Pve got it PII write another		<b>T</b> 9
3233 S2-	Asik/	IM/TT	<b>T</b> 9
3234   read	tiro)		<b>T</b> 9
3235 P-	Ank/	IM/TT	T9
3236 S2-	/alright/ /thanks/ [ ] /have a good break/	C-P/LSD	<b>T</b> 9
3237 P-	the same to you		T9
3238	[to S] I didn't get to hear from your committee members in		<b>T</b> 9
3239	terms of the exam or		T9
3240 S-	today		T9
3241 P-			<b>T</b> 9
3242 5-	/maybe/ Hernán will take it to the beach - this is the	<b>IM</b>	<b>T9</b>
	revised page I forgot to put what book this this part		T9
	was in		T9
			• -

3245	P.	,chi	BM/TT	<b>T9</b>
3246	S-	I skipped that line from the original		<b>T9</b>
3247	P.	į /oh: weli/	BM/TT	<b>T9</b>
3248	P.	/we all noticed that/	BM/TT	<b>T9</b>
3249	S-	/yeah/ /well/ we talked about it at the meeting but I just	DM-T	<b>T9</b>
3250		thought I'd bring you the		<b>T9</b>
3251	P-	/the corrected page/	IM/TT	<b>T9</b>
3252	S-	the corrected page		<b>T</b> 9
3253	S-	the corrected page there		<b>T</b> 9
3254	P-	/ voita/	20	<b>T</b> 9
3255	S-	//so/ I wanted to get straight/uh/ make sure I have this right/	G(THC)	<b>T</b> 9
3256		where /am 1 supposed/ to pick up the exam a week from Monday?	DM/P	<b>T9</b>
3257	P.	/ok/ a week form Monday you'll pick it up upstairs /yeah/ >	T-IM	<b>T9</b>
3258	S-	/upstuirs yeah/	DM/TT	<b>T</b> 9
3259	>P	/you know/ - /but/ 1 Pll have it up there	TT-IM	T9
3260	S-	/ok/ /and/ /uh/ from what time on will be there - what time	IM-T-HC	<b>T9</b>
3261	P-	/should/ be	IM	<b>T9</b>
3262		from about nine thirty/yeah right yeah/ >	IM/TT	<b>T9</b>
3263	S-	/so/ any time after nine thirty	T	<b>T9</b>
3264	5	Act me make sure I get all this straight - mm let's ace - 2^	HC	<b>T</b> 9
3265	P-	/and/ you'll just bring it back there	т	<b>T9</b>
3266	<b>S</b> -	/ you said/	T	<b>T</b> 9
3267	S-	Tuesday morning /l'm supposed/ to leave it?	IM/P	<b>T9</b>
<b>3268</b>	p.	//yeah/ l'll tell you on	M	<b>T</b> 9
3269		the exam PII just write at out		<b>T9</b>
3270	S-	/ok/	DM/TT	<b>T9</b>
3271	<b>S</b> -	All/ Albe other thing/ /rencomber in my exmanitive meeting/ hand/ Teny	IM-T-T-T	79
3272		brought up the /thing about/ the Tas Tansig article ?	HC	<b>T9</b>
3273	P.	/mbsto/ ^ ^	TT	79
3274	5-	/uh/ /I was trying to remember/ what was what conclusion /kind of/	HC-P/I-LC	<b>T9</b>

3275		did we seach about that is that gonne be included - /or /	P//TT	<b>T9</b>
3276	P.	1 don't remember		<b>T9</b>
3277	S-	1/should probably/	DM/PS	<b>T</b> 9
3278	p.	I don't remember I I /you know/ there's I don't remember what		<b>T</b> 9
3279		- do you have that article ? do you know where it is?		<b>T9</b>
3280	S-	<b>∧h/</b>	нс	<b>T</b> 9
3281	P.	I'm I'm hesitant to have you		<b>T9</b>
<b>328</b> 2	S-	I know where it /uh/ /I mean/ I know what what	HC-IM	<b>T9</b>
3283		journal it's in I haven't read it /yet/ but I /could/ go and xerox	IM-IM/I	<b>T</b> 9
3284		it in the library - /but/ I was trying to remember what	T	<b>T9</b>
3285	P.	/l just thought/ it's not one I'm familiar with so /l'm not sure	IM-IM/PS	<b>T</b> 9
3286		/you know/	TT	Ty
3287	S-	/ok/ /well/ I can go and get that in the library /then // uh/	IM-T-IM-HC	<b>T</b> 9
3288		- Add - A Awanted to make sure too for the exam as far as answer.	T-G/PS(PA)	<b>T</b> 9
3289		A mean/ how the answers are /and everything/ /uh - /	IM-HC-HC	<b>T</b> 9
3290		//one of the things: /you're supposed/ to do in these questions is	IM(T-P/IM)	<b>T</b> 9
<b>32</b> 91		to try and cite as many authors and sources as possible? it's not		<b>T</b> 9
<b>329</b> 2		that remember		<b>T</b> 9
<b>32</b> 93	P.	/net necessarily/ /1 mean/ it's not an exercise in in name	PS-IM	<b>T</b> 9
3294	<b>S</b> -	/mcm.	EM	Ty
3295		/sof this is is not a matter of trying to fit in as many of the	EM	<b>T</b> 9
3295		/things/ from the bibliography as possible	HC	<b>T</b> 9
3297	P.	/no no/ it's only only pertinent /things/ that	IMHC	<b>T9</b>
3298		you're you're dealing with		<b>T</b> 9
3299	S-	developing a good answer		<b>T</b> 9
3300		/then/ /right?/	IM-IM/TT	<b>T9</b>
3301	P.	yee's		<b>T9</b>
3302	s.	fmhm/ tok/ / - uh - / /and you said /too/ that/ /uh/ the	TT-T-HC-T(IM)-HC	. <b>T</b> 9
3303	p.	when y you can		<b>T9</b>
3304		use this is what you cite /you know/ /and/ refer to >	<b>TT</b> -T	<b>T9</b>

3305	S-	1/right/	BM/TT	<b>T9</b>
r:	>1	without having to repeat the whole bibliography accessarily		<b>T9</b>
3307	S-	/mhm/ / /but/ it's	TT-BM	<b>T9</b>
3308	S.	not a matter of trying /cram in/ as many citations /or something/	LCHC	<b>T</b> 9
3309		/'cause/ some some people can mention that's >	IM	<b>T9</b>
3310	P.	/no/ that's a lot of /bulency/ nebody >	IM-LC	<b>T</b> 9
3311	S	wasa'i		<b>T</b> 9
3312	>P	ever counts that I don't know where people get that idea you		<b>T</b> 9
3313		can dispel it appropriate citations fout/ /ub ub -/ >	T-HC	<b>T9</b>
3314	S-	/yeah/ /1 just wanted to make sure/	IM/TT-PS	<b>T</b> 9
3315	>P	name dropping that's a terrible /drag/ /in fact/it counts	I.C.T	<b>T9</b>
3316		against you (laighter)		<b>T</b> 9
3317	S-	/well/ it makes a difference the type of the type of	Т	<b>T</b> 9
3318		answering you develop Alicel/ Acc/ A mean/ if it's a smaller of trying to	MMM	<b>T</b> 9
3319		cite in as many /things/ as possible	HC	<b>T</b> 9
3320	P.	if it's a question bout literature review >		<b>T9</b>
3321	S-	/mala an/	TT	<b>T</b> 9
3322	>P	- uh/ /then. /chv iously we'll want you to cover something but	HC-IM-IM	Ty
3323		if it's not a /sort of literature review but we're asking you /uh/	LC-HC	<b>T</b> 9
3324		to discuss a case or develop an idea		Lò
3325	S-	/mhm/ /ok/	TT-IM	<b>T9</b>
3326	P-	/I mean/ you can cite as few as two or three if that's all you	M	<b>T9</b>
3327		need to do - /sand/ /you know/ /1 meun/ it is never s /1 meun/ >	T-TT-IM-IM	<b>T9</b>
3328	S-	i /ok/	IM/TT	Ty
3329	>P	name dropping isn't a is is not looked upon as /particularly/ >	LC/PS	<b>T9</b>
3330	S-	/yeah ok/	DM/TT	<b>T</b> 9
3331	>۴	valuable exercise (/I anean/) somebody will think it s >	IM	Ty
3332	S-	1 /mhmi	TT	<b>T9</b>
3333	>P	[imighter] you never /re(h)ully/ kn(h)ow [imighter]	ĸ	<b>T9</b>
3334	S-	/ob. s //a comple of people/ had had told me that	EM-PS(HC)	<b>T9</b>

3335		that had taken the IBNG ones/ - And/ Ac/ I didn't know >	T-SM	<b>T9</b>
33%	p.	<b>!</b>		<b>T9</b>
3337	<b>&gt;S</b>			<b>T9</b>
3338	p.	they /totally/ misunderstand the IBKI /I mean/ that's one of the >	LC-IM	<b>T9</b>
3339	S-	/yeah/	IM/TT	<b>T9</b>
3340	>P	problems of the IBKI there's more myth than reality around it >		<b>T9</b>
3341	S-	/yeah yeah/	IM/TT	<b>T</b> 9
3342	>P	Aund/ /I mean/ it's /pust/ a Aerrible drag/ to read those Abings/ that are	T-IMICICHE	<b>T9</b>
3343		/shot/ full of endless citations that you can't figure out why they	ıc	<b>T9</b>
3344		are there [laughter]		<b>T9</b>
3345	<b>S</b> -	/yeah/ //and/ it's itwhen it's harder to develop a	IM-T-PS	<b>T9</b>
3346		/really/ good idea if you're trying to /you know/ /stuff in/ as many >	•	<b>T</b> 9
3347	P.	<b></b>		<b>T9</b>
3348	S	citations as possible so I want to make sure on this/ /ok/		<b>T9</b>
3349	P.	/yeah//don't do/	T-P	<b>T9</b>
3350		that it's very pour exam policy /and/ if people think that that's >	T	<b>T9</b>
3351	S-	/mhm/	TT	<b>T9</b>
3352	>P	good exam policy the are /totally/ wrong	ıc	<b>T</b> 9
3353	<b>S</b> -	/mhm//good/	TT-T	<b>T</b> 9
3354	P.	it detracts from the readability /I think/ //one thing/ /you should	IM/PS-IM-T-	<b>T</b> 9
3355		try/ to do is/ make something rethink what you've read =		<b>T</b> 9
3356	S-	≠/mhm/	TT	<b>T</b> 9
3357	P.	/because/ if it I've seen people /who/ /then/ just pack in endl	IM-IM-IM	<b>T9</b>
3358		a couple of lines of of citation		<b>T9</b>
3359	5.	/yeah/	IM/TT	<b>T</b> 9
3360	P.	/and/ just makes what you're saying inarticulate	T	<b>T</b> 9
3361	S-	/mahama/	TT	<b>T</b> 9
3362	P.	/you know/ /and then/ /you/ come away and say that this person is	TT-IM-IM	<b>T</b> 9
3363		inarticulate or they're trying to impress me with how many		<b>T9</b>
3364		names the, know		<b>T9</b>

3365	S-	/mhm '/	TT	<b>T9</b>
3366	P.	/and that/ is just - /you know/ I th that counts for nothing	T-TT	<b>T9</b>
3367	P.	/yeah/	DM/TT	<b>T9</b>
3368	S-	/mhm/ (/ok/)  laughter	TT-IM	<b>T9</b>
3369	p.	/absolutely/ nothing	ιc	<b>T</b> 9
3370	S-	/l'm (h) glad (h) to (h)hear that/	PS/TT	<b>T9</b>
3371	P.			<b>T</b> 9
3372	\$	/uh/ Aspenking of readability And stuff!/ /I told you/ I'm going to do this	HCT(HC)T	<b>T</b> 9
3373		on a live got a typrowriter ' Ath/ Ayou'd said/ the exam was gamma be	нст	<b>T</b> 9
3374		/about/ six bours /ahm. /1 was wondering/ how it's gonna work /1 mean/ fike	HC-HC-P/HM	<b>T</b> 9
3375		I write the exam up as 6 hours Aum/ Awhat Awould/ you think about filler	HC-C(M/HM	<b>T</b> 9
3376		/maybe/ Ahen after that 1 /could/ retype it ? /l mean/ just so it's /	IMP-IM-IMP) IM-T	Ty
3377	P-	yeah if you had /real, problems /1 mean/ you're gonna have a >	LC-IM	<b>T</b> 9
3378	<b>S</b> -	<u></u>		<b>T</b> 9
3379	>P	twenty-four hour period I'd like/ you to /sort of/ work on the >	P/I-LC/I	<b>T</b> 9
22. m		9 k 1		
3360	>-	(mhm/	TT	<b>T9</b>
3381		minim/ exam Assemblere between six and seven hours /probably/ /you know!	TT H:/HM/-TT	T9 T9
	>P	,		
3381	>P 5.	exam /somewhere, between six and seven hours /probably/ /you know!	HALIMILTT	<b>T</b> 9
3381 3382	>P 5. 5.	exam /somewhere, between six and seven hours /probably/ /you know!	HC/HM/ITT	T9 T9
3381 3382 3383	>P 5. 5.	exam /somewhere, between sax and seven hours /probably/ /you know/  /mhm/ /so/ it /wouldn't/ be a problem if I /you know/ retype it afterward	HC/HM/ITT	T9 T9 T9
3381 3382 3383 3384	>P 5- 5- P-	come /somewhere between six and seven hours /prchably/ /you know/ //mhm/ /so/ it /wouldn't/ bc a problem if I /you know/ retype it afterward  parts that	HC/-IM/-TT TT IM-IM-TT	T9 T9 T9
3381 3382 3383 3384 3385	>P 5- 5- P-	/mhm/ /so/ it /wouldn't/ bc a problem if I /you know/ retype it afterward	HC/HM/TT TT IM-IM-TT	T9 T9 T9 T9
3381 3382 3383 3384 3385 3386	>P S- S- P-	/mhm/ /so/ it /wouldn't/ be a problem if I /you know/ retype it afterward  parts that are (re) they're /really/ /kind of/ rough /or something/   /messy/ - /mc/ /l was	HC/-IM/-TT  TT  IM-IMTT  LC-LC-HC  IM-T-PS	T9 T9 T9 T9 T9
3381 3382 3383 3384 3385 3386 3387	>P S- S- P-	exam /somewhere between six and seven hours /prchably/ /you know/  //mhm/  /so/ it /wouldn't/ be a problem if I /you know/ retype it afterward	HC/HM/TT TT IM-IM-TT LC-LC-HC IM-T-PS TT	T9 T9 T9 T9 T9 T9
3381 3382 3383 3384 3385 3386 3387	>P S- S- P-	exam /somewhere between six and seven hours /probably/ /you know/  //mhm/  /so/ it /wouldn't/ be a problem if I /you know/ retype it afterward	HC/HM/TT  TT  IM-IM-TT  LC-LC-HC  IM-T-PS  TT  T-LC	T9 T9 T9 T9 T9 T9 T9 T9
3381 3382 3383 3384 3385 3386 3387 3388	>P S- S- P-	### Assumewhere between sex and seven hours /probably/ /you know/  /so/ it /wouldn't/ be a problem if I /you know/ retype it afterward   parts that  are (re) they're /really/ /kind of/ rough /or something/    /messy/ - /mc/ /l was  thinking more in terms of messiness as (/you know/) scratched out    /well//really/ illegible  if it's /really/ messy /then/ retype parts of it but if it has a few	HC/HM/TT  TT  IM-IM-TT  LC-LC-HC  IM-T-PS  TT  T-LC  LC-IM	T9
3381 3382 3383 3384 3385 3386 3387 3388 3389 3390	>P 5. 5. P.	case Assemblere between ask and seven hours /prchably/ /you know/  //mhm/  /so/ it /wouldn't/ be a problem if I /you know/ retype it afterward parts that  are (re) they're /really/ /kind of/ rough /or something/    /messy/ - /nc/ /l was  thanking more in terms of messiness as (/you know/) scratched out    /well//really/ illegible  if it's /really/ messy /then/ retype parts of it but if it has a few scratch-outs /then/ it doesn't hurt anything	HC/HM/TT  TT  IM-IM-TT  LC-LC-HC  IM-T-PS  TT  T-LC  LC-IM  IM	T9
3381 3382 3383 3384 3385 3386 3387 3388 3389 3390	>P 5. 5. P.	exam /somewhere between six and seven hours /prchably/ /you know/  //mhm/  /so/ it /wouldn't/ be a problem if I /you know/ retype it afterward	HC/HM/-TT  TT IM-IM-TT  LC-LC-HC IM-T-PS  TT T-LC LC-IM IM-IM	T9

		P your ideas down /and and/ that's a very important part	TT	T9
	5 S-	/yeah sehan de/	IM/TT	<b>T9</b>
		• •		T9
	S-	) Adk/	<b>IM/TT</b>	T9
3399	P.	/you know/ /you don't need' to feel the urge to retype it if you're	TT-P	<b>T</b> 9
3400	•	/um/ have made a few crossouts >	HC	<b>T9</b>
3401	S-	/mhm/	TT	<b>T</b> 9
3402	>!	/and stuff/	HC	<b>T9</b>
3403	5-	I had /coase/ / mean if I had/ a word processor /then/ /you/	T-MMMMM	<b>T</b> 9
3404		(may can) fjust/ delete it koks fine	ıc	<b>T9</b>
3405	P-	/it looks /real/ good yeah/	IM/TT(LC)	<b>T</b> 9
3406	S-	/but/ with a typewriter it's /kind of/ a different - thing >	IM-LC	<b>T</b> 9
3407	P.	/yeah I know yeah/	IM/TT	<b>T9</b>
3408	>\$	/and/ I	T	<b>T9</b>
3409	P.	Ayeah/ Ayou know/ A mean/ people Ayou know/ write longhand sometimes hand-	> MTT-MTT-T	T9
3410	S-	/mhm/	TT	<b>T</b> 9
3411	>P	they don't retype anything		<b>T</b> 9
3412	5-	/mhm/	TT	<b>T</b> 9
3413	P-	/so/ /you know/ 1 / /	T-TT-TT	To
3414	S-	/ak/ /so /	IM/T-TT	<b>T</b> 9
3415	P.	/yeah/ /it doesn't have to work beautiful /I mean/ the looks are >	T-P-IM	Т9
3416	S-	/mhrs/	TT	<b>T</b> 9
3417	>P	not you're not it's not being judged on the basis >		<b>T</b> 9
3418	S-	/mahm ok/	IM/TT	<b>T</b> 9
3419	>P	of /whether/ it's got perfect spelling or grammar	M	<b>T</b> 9
3420		/unless/ it's totally gross /but/ /1 mean/ /which/ is rarely is >	EM-T-EM-EM	T9
3421	S-	/mbm/	TT	<b>T9</b>
3422	>P	/and yours /wouldn't/ be />nyway/ /sc /	SD(IM)-T-TT	T9
3423	S-	/ok/ ^/tha sgood/ ^ [laughter]	IM-G	T9
3424	P-	/bui/ /dicm't worry/ about	T-SD	T9
		•		

3425		having a few crossouts /t mean/ all we understand that	IM	<b>T</b> 9
3426		you're not working on that we don't want you think about that	P	<b>T9</b>
3427	S-	/sam/	TT	<b>T9</b>
3428	S-	professional typist /or something like/? [laughter]	SD/TT(HC)	<b>T9</b>
3429	P.	/yenh/ /l mean/ /somebody/ /actually/	IM-IM-HC/PS-LC	<b>T9</b>
3430		went out and bired somebody that I was appalled /I mean/ that /would/ be	MM	<b>T</b> 9
3431	S-	/yeah mbm ok/	IM/TT	<b>T9</b>
3432	P.	/because/ the computer /does/ make it easy /you know/	IM-LC-TT	<b>T9</b>
3433	S-	] /mhm/	TT	<b>T9</b>
3434	S-	/yeah/	IM/TT	<b>T9</b>
3435	P.	/and/ /but/ /you know/ it's no problem ^	T-IM-TT	Ty
3436	\$	Ask//- uh -/ Aund about my thesis Ashing// we were talking about	IM-HC-T(HC)	<b>T</b> 9
3437		that //and/ 1 /pretty much/ decided /I think/ I'm gonna stick with	G(T-LC/PS-IM/PS	<b>T</b> 9
3438		my - other topic the one on women's magazines/		<b>T9</b>
3439	P-	/mhm '/	TT	<b>T9</b>
3440	S-	(/'cause/) ! was thinking about (it) and I /really/ /well, I've been	IM-LC-T	<b>T</b> 9
3441		working with that topic now for a while /ub - / /and. basically	HC-T-IM	<b>T</b> 9
3442		/I think/ I'm about as far along on both of /I mean.	DMPS-IM	<b>T</b> 9
3443		both topics /1 mean, there's not much differences in amount of	IM	<b>T</b> 9
3444		time /either/ one /would/ take so /and/ I'm /really/ interested in -	IM-IM-T-LC	<b>T</b> 9
3445		in the other one I have all the books /and (h) stuff (h) la(h)ke	НС	<b>T</b> 9
3446		th(h)at//tox//so uh /	IM-HC/TT	<b>T</b> 9
3447	P.	/yeah/ take the /thing/ you're interested in /and and and/ >	MHCTT	<b>T</b> 9
3448	S-	i /yeah	IM/TT	<b>T9</b>
3449	>P	that you can do a good /thing/ /you know/ >	HCTT	<b>T9</b>
<b>345</b> 0	S-	1 /1 think/ I'm gonna stick with that one	IM/PS	Τy
3451	>P	/and/ that's /kind of/ fun to do that	T-LC	Ty
3452	5-	//yeah///and. it it's a topic	IM-PS(T-	Ty
3453		that /really/ interests me l /really/	·rc-rc)	<b>T</b> 9
3454	p.	/ycab/	IM/TT	<b>T</b> 9

3455	P.	it's /kind of/ fen to /really/ explore that /you know/ /and/ it's >	LCLCTT-T	<b>T9</b>
3456	<b>S</b> -	i /I'm looking forward to getting back to/ /mhm/	PS-TT	T9
3457	>P	Annily/ July us/ // I think/ that's Jained of most staff/	LCHCIMPS-LC(PS)	<b>T9</b>
3458	S-	/mhm/	TT	<b>T</b> 9
3459	P.	I used to collect the Life /and/ I was always interested	т	<b>T9</b>
3460		in that I have /gobs of/ /stuff like that/ /which/ I've	LC-HC-IM	<b>T9</b>
3461	S-	/mhm/	TT	<b>T</b> 9
3462	>P	never done anything with it's just sitting around in drawers		<b>T</b> 9
3463	S-			<b>T</b> 9
3464		- /Tve got lets of little projects like that that are	PS/TT	T9
3465		accumulating in the benesi		<b>T9</b>
3466	P-	/yeah/ there they are all sitting the(h)re	M	<b>T9</b>
3467		[laughter](h) again		Т9
3468	S-			<b>T9</b>
3469	5-	/but so/ /1 think. I will stick with that /plus/ /1 don't know/	T-IM/PS-IM-IM/PS	<b>T9</b>
3470		fit's fjust/ it's an opportunity I wanna take to be able to work	PS	<b>T</b> 9
3471		with something like that /whereas/ / - uh - / /I don't know/	IM-HC-IM/PS	<b>T9</b>
3472		/who knows/ when I'm genna get a chance again to work with a /really/ fun	·icic	<b>T</b> 9
3473		topic like that/ =		<b>T</b> 9
3474	P.	= /surc/ =	IM/TT	Ty
3475	5	= (dev slop /and s.f) /uh - / /the other thing is/ /uh - / /tools like/ >	HC-HC-T/GHC-IM	79
3476	P.	do it		<b>T</b> 9
3477	>\$	I'm /probably/ gonna be leaving for Costa Rica end of March	M	<b>T</b> 9
3478		/casse/ /ub/ 1 /do/ have - some data I need to get the there's a	IMHCLC	<b>T</b> 9
3479		readership survey that's just out		<b>T</b> 9
3480	P-	/mbm/	TT	<b>T</b> 9
3481	S-	/uh//I mean/just completed	HC-IM	<b>T9</b>
3482	P.	/well/ before /you know/ you /ought to/ >	Т-ТТ-РЛ	T9
3483	S-	_		<b>T</b> 9
3484	>P	/really/ sit down and /really/ /[ethale] uhm/	ссенс	<b>T</b> 9

3485	S-	/go over it better and/	BM/TT	<b>T9</b>
3486	P-	go over what it is you're gonna do and of how		<b>T9</b>
3487		you can get good data		<b>T9</b>
3488	S-	/maham/	π	79
3489	P.	/you know/ just not just reviewing the the the published material	π	<b>T9</b>
3490		but doing interviews /and and/ you /ought to/ talk about that	ТТ-РЛ	<b>T9</b>
3491	S-	/mhm/	TT	<b>T</b> 9
3492	\$	Ayouth dis/	MIT	<b>T9</b>
3493	P.	tund/ Ash/ see some Avhanover/ you get some Ayou know/ dever ways of	THEHETT	<b>T</b> 9
3494		getting some new information on this and what could >		<b>T9</b>
3495	5-	/mhm/	TT	<b>T</b> 9
3496	> <b>P</b>	make it /sort of/ a /really/ anthropological /kind of/ study and not	LC/PS-LC-LC/PS	<b>T9</b>
3497		just a		<b>T</b> 9
3498	S-	/a little/	IM/TT	<b>T</b> 9
3499	P.	content analysis of Auh - / of Atuff/ that anybody (might/ do =	HCHCIM	<b>T</b> 9
3500	S-	/yeah mhm.	IM/TT	<b>T</b> 9
3501	S-	= /mhm/	TT	<b>T</b> 9
3502	P-	how can we give /uh, a /kind of/ sociocultural twist that /would/ >	HC-LC-IM	<b>T</b> 9
3503	S-	\ <b>/mbm</b> /	TT	<b>T</b> 9
3504	>P	make it interesting and /also/ give us a /real/ analysis	IM-LC	<b>T</b> 9
3505	S-	/yeah mhm/ - /no so/ /maybe/ /l mean/ l want to - take	IM/TT-T-IM-IM	<b>T</b> 9
3506	P-	bave you		<b>T</b> 9
3507		looked at any of the /stuff/ on media analysis that	HC	13
3508		authropologists have done ?		<b>T</b> 9
3509	<b>S</b> -	/ub/	HC	<b>T9</b>
3510	P.	/and/ I it's something I don't know why (I've ev)	T	<b>T</b> 9
3511	S-	/ycah/	IM/TT	<b>T9</b>
3512	S-	1		<b>T9</b>
3513	P.	thinking of that now		<b>T</b> 9
3514	S-	a lot of the what they call media anthropology most		<b>T</b> 9

of it most of the Atuff! Two seen is people who have worked more /kind of/ applied anthropology with	FC	Т9 Т9
	rc	<b>T9</b>
have you looked at the		
		Ty
visual communication material ?		<b>T9</b>
/uh/ I've seen some of it /not real recently/ I looked at some when	HCPS	<b>T</b> 9
I was in Allan Burns's course the Sociolinguistics but		<b>T</b> 9
stands up to look for books on visual communication!		<b>T</b> 9
	нс	<b>T</b> 9
use this is this is visual anthropology		<b>T</b> 9
/mahass/	TT	<b>T</b> 9
Newsletter and material >		<b>T</b> 9
/mhm/	ſΤ	<b>T</b> 9
/and/ there's some /really neat/ /stuff/ /and/ they do a lot of this	T-LC-HC-T	<b>T</b> 9
/stuff/ (/and/ there's) some good >	HC-T	<b>T</b> 9
/mhm/	<b>T</b> T	<b>T</b> 9
P articles in there by analyzing all (of) the kinds of		<b>T</b> 9
media hand/ there's a couple of rocs in fact/ there's a healty/ good >	T-T-LC	<b>T</b> 9
/mhm/  _	77	<b>T</b> 9
P one hand/ /1 hops/ but /it seems to me/ that one has got wet they got >	T-IM-IM	<b>T</b> 9
/ <b>hm</b> /	IM/TT	<b>T</b> 9
P damaged		<b>T</b> 9
/it's/really/pretty/	PS(LC)	<b>T</b> 9
/oh/ this /really really/ sophisticated /stuff/ /l'ms sorry/ l hadn't	IM-LC-HC-PS	79
somehow I didn't		<b>T</b> 9
		<b>T9</b>
HANGE OF TAPE		<b>T</b> 9
		<b>T9</b>
yeah it's no longer published /either/	M	<b>T</b> 9
/hu/ that's /real/ recent /though/ /isn't it?/	IM-LC-IM-IM/TT	79
yeah they they ran out of money		<b>T</b> 9
	I was in Allan Burns's course the Sociolinguistics but  stends up to look for books on visual communication?	I was in Allan Berns's course the Sociolinguistics but  stends up to took for books on visual communication!

3545	S-	/oh/ /that's too bad/	DM-PS	<b>T</b> 9
3546	P.	it was find oil very expensive one first fink thing for four all	LCT-MT-PSLC-	<b>T9</b>
354°		this tempt is approvating these was a special dense by Brving Caffinnan	<b>1C)</b>	<b>T</b> 9
3548	S-	<b>/3//</b>	BM/TT	<b>T9</b>
3549	p.	on gender analysis	·	<b>T</b> 9
3550	S-	/mhm/	TT	<b>T</b> 9
3551	S-	/yeah/ I've got a book by Erving Goffman >	M	<b>T</b> 9
3552	P.			<b>T9</b>
3553	>\$	mindas de la companya del companya del companya de la companya de		<b>T9</b>
3554	p.	= no this is a special edition yeah /and and/ it /may/ bave been	TT-IM	79
3555		ruined - 1 /may/ have fjust/ thrown it away	IM-LC	<b>T</b> 9
3556	<b>5</b> -	I can look through that in the library Accy	IM	<b>T</b> 9
3557	P.	if they have it in the library		<b>T</b> 9
3558	S-	+ + + + /that's what/ I used it when I was in Allan's class	M	<b>T</b> 9
3559	p.	/see/ it's stuck all the pages together /I think/ I /may/	IM-IM-IM	<b>T</b> 9
3560		have lost it as a result of that - the one the really one		<b>T</b> 9
<b>35</b> 61		/really/ good usue /tox/ of all these ones they /could/ basic scaked	LC-IM-IM	<b>T</b> 9
3562		/and and //really, 1 /really - really/ aggravating 'really	TT-PS(LC-LC-LC	<b>T</b> 9
3563		/really/ aggravating	-LC)	<b>T</b> 9
3564	5	[laughter]		<b>T</b> 9
3565	P.	^/damn/ what else ^ /anyway/ /if you wanna/ /you're you re welcome/	LC/PS-T-I-SD	<b>T</b> 9
<b>356</b> 6		to go through this /and/ A think/ it /would/ be useful for you to >	T-IMI-IMI	<b>T</b> 9
3567	S-	/ok/	IM/TT	<b>T9</b>
3568	>P	do that		<b>T</b> 9
3569	S-	/yeah ^ it sounds good/ ^	IM/TT	<b>T9</b>
3570	P.	/and/ /uh - uh - / there's a / - uh.	T-HC-HC	<b>T</b> 9
3571		you Ammy wamme/ do that Ayou know/ A I'm sorry I Assenthow. I just was >	PA-TT-PS	<b>T9</b>
3572	S-	//yeah/	IM/TT	<b>T9</b>
<b>357</b> 3	>P	not thinking of of [laughter] 'cause /l'm not sure/ how much you >	PS	<b>T9</b>
3574	S-	/mhm/	TT	<b>T</b> 9

3575	>}	will find in here/ fout/ /i mean/ /it seems to me/ there's /all kinds	T-M-IM-LC	79
3576		di Niki	HC	<b>T9</b>
3577	S-	/mhm/	TT	<b>T9</b>
3578	P	ingling - }		<b>T9</b>
3574	P.	stuck together - Abank you one and all - A suppose/ I rould/	LCPS-IM-IM	TY
3580		wet that and get it apart		<b>T9</b>
3581	S-	/yeah/	BM/TT	<b>T9</b>
3582	P.	do you know how to unstick paint ?		19
3583	5-	/how about/ steaming it /or something for/ /	I-HC-TT	<b>T9</b>
3584	P.	/yeah probably' I just thought of wetting it	M	Ty
3585	5-	/yeah	IM/TT	79
3586				Ty
3587	P	/mm oh well	PS/TT	Ty
3588	S	[laughter] 'I wonder if I could come in and go through this	P/1	Lo
3589	P.	iyeah =		עד
3590	5-	/like/ after my exams /maybe	IM-IM/I	<b>T9</b>
3591	P.	) ycah		<b>T9</b>
3592	•			<b>T9</b>
3593	<b>S</b> -	/so/ Erving Goffman in that - article you're telling me uses	Т	<b>T</b> 9
3594		a more anthropological perspective I don't know if he		<b>T</b> 9
3595	P.	/yeah nght /and and/ I just /you know/ /uh/ /but/ these are >	IM-TT-TT-HC-T	79
3596	S-	/ok mhm/	IM/TT	<b>T</b> 9
3597	> <b>P</b>	bore /and/ PII / /	T-TT	<b>T9</b>
3598	۶.	/oh good/ /thank you.	EM-P/1	TY
3599	shu	ffling - )		<b>T9</b>
3600	P.	/and/ I'll /just/ go back there remember about 'I'm not sure/	T-LC-IM/PS	79
3601		the library has at or not /and /	TT	<b>T9</b>
3602	\$	Ayeab/ As I recall/ A thank/ they do Assessme/ I used it there once before	MMMM	Ty
3603	P-	Acilie/   Acilie/	DM/TT-IM/TT	T9
3604		- /cmse/ that's that's very something that /uh - / here's a	DM-HC	<b>T</b> 9

3605		looking at visual images and stell; in media and A know/ there >	HC-T-IM	<b>T9</b>
3606	S-	) /mhm/	TT	<b>T</b> 9
3687	>P	are some articles /1 don't remember which one of those/ =	M	<b>T9</b>
3608	3.	/mhm/ - Ash good/	TT-IM/TT	<b>T</b> 9
3609	P.	MV.	IM/TT	<b>T9</b>
3610	\$	Accuseds good! - Ayesh/ Aveil! /l just thought i'd Ayou know/ i'd let	MMT-TT-PSG	<b>T</b> 9
3611		you know about the thesis Ahings/ ho/ All you want to/ Akind of/ be	HC-M-PA-LC	<b>T</b> 9
3612		thinking - /in general terms of/ //and/ /that's what/ my project	IM/I-IM(T-IM)	<b>T9</b>
<b>3</b> 613		is genus be 🗳		<b>T</b> 9
3614	P.	/ok well/ as /take/ your exam /and then/ we'll work	T-I-IM	<b>T</b> 9
3615	S-	1^^		<b>T</b> 9
3616		on that /but/ the /uh - / /and then/ you need a mock-up	T-HC-IM/T	Ty
3617		a - a design for duing it		Т9
3618	S-	/mbm/	TT	<b>T9</b>
3619	P.	for your thesis /ok?/	G/IM	79
3620	S-	/ok good yes/	G/IM	<b>T</b> 9
3621	P.	/sun mas que dorr - se fue la senorita [laighter]/	SD	T9
3622	s-	/como que ao hay mas que decir [laughter]/	SD	<b>T</b> 9
3623	P-	laugnter		<b>T</b> 9
3624	S-	/good days these days/	PSAC	<b>T</b> 9
3625	P-	good days ?		<b>T</b> 9
3626	S-	yeah		<b>T</b> 9
3627	P.	/oh/ you're enjoying the news /1 guess/	M	<b>T</b> 9
3628	S-	yes [laughter] /tremendously/ it's	LC/PS	<b>T</b> 9
3629		nice for a change /don't you think ?/ [aughter]	PS	<b>T</b> 9
3630	P-	/ch yes//well/ - /yesh/ if they manage to get them 1 mean/ the	DM/PS-T-T-DM	<b>T</b> 9
3631		basic Alaing/ of the Tower Report is because of his incompetence	нс	<b>T</b> 9
3632		[inighter] th(h)e bet(h)tem b(h)ne is that /you/	IM	<b>T</b> 9
3633	S-	/yenh/ - we've known that for a lo(h)ng ti(h)me >	IM	Т9
3634	P.	// knoch we've >	M	79

3636 - A		
3635 >\$ /so/ it's it's /kind of/ gratifying see other people finally >	<b>IM-LC</b>	<b>T</b> 9
3636 >P always known it but /you know/ it's  >	ΤΤ	<b>T</b> 9
3637 >S realizing it and		<b>T</b> 9
3638 P-   /no/ /1 think/ people have always realized	T-IM/PS	<b>T9</b>
3639 it but it's all flike the emperor has no clothes phenomenon/	ıc	<b>T</b> 9
3640 /you kacw/	TT	Т9
3641 S-  /mhm/	TT	<b>T</b> 9
3642 S-  /mhm/	TT	<b>T</b> 9
3643 P- because he's president nobody wants to say that we're defending		T9
3644 the presidency		Т9
3645 S-   /oh/ /and/ it's /like/	IM-T-IM	T9
3646 P- the institution		T9
3647 S- /poor guy /you know/ let him play/	TT-LC	T9
3648 P-   it's over his head /you know/	TT	79
3649 /quite clearly intellectually /and so/ he had to defer	LC-IM	T9
3650 to all Ahese/guys around him and he fjust/ trusted that they would	LC-LC-IM	
3651 do the right thing /exidently/	IM	<b>T</b> 9
3652 S- it 'could have been that he's not even a good	IM-IM	T9
3653 manager he can't to 1 mean, he wasn't able to run the show very	IM	T9 ~~:
3654 well =	uvi	T9
3655 P- = /sec/ /the one good thing I mean/ it's the whole tragic history	DATE	<b>T</b> 9
3656 of Ronald Reagan is it's gunna come out /Tm sure /and. here	IM-T-IM	TY
3657 was a guy very good at delivering public speeches and >	IM-T	<b>T</b> 9
3658 (		TS
3659 P presenting a public image and con saying with conviction	TT	<b>T9</b>
3660 certain kinds of /things that he believed in /and so on so on/		79
3661 5-	HC-HC	<b>T9</b>
3662 good actor and speech reader/	PS	<b>T9</b>
		Ty
1 / Carrier Mar Carrier Control Contro	IM-T	<b>T9</b>
the file to the second se		<b>T9</b>

3665	S-	=/mhm/	π	<b>T9</b>
3666	P.	/you know/ /and/ people have used him /you know/ endlanly-used-him	TT-T-TT	<b>T9</b>
3667		- /sc/ the man - is /roully/ just just a /mouthpiece/	T-LC-LC	79
3668	S-	/yeah/	M	<b>T9</b>
3669	P.	for /all kinds of/ interests that lay behind the scenes /and/ >	HC-TT	ТУ
3670	S-	j/mhm/	TT	<b>T9</b>
3671	> <b>r</b>	/uh/ /and the result is there's /absolutely/ nothing in the	HC-IM-LC	<b>T</b> 9
3672		presidency		<b>T</b> 9
3673	S-	/mhm/ /exactly/	TT-IM	TY
3674	P.	//absolutely/nothing/	rc(rc)	<b>T</b> 9
3675	S-	/and/ the few times when he's /kind of/ made little efforts	T-LC	<b>T</b> 9
3676		to do little /things/ on his own or say /things/ on his own it's	HC-HC	Ty
<b>367</b> 7		fjust/ a /oceaplete, flasco /tox/ /1 mean/ press conferences and all	LC-LC-IM-IM	Ty
3678		when he tries to /you know/ /wing/ it on his own /or something/	TT-LC-HC	T9
3679		/real/ obvious that he can't do it /and/ =	LC-T?	Ty
<b>368</b> 0	P.	//hc can't/	IM/TT	Ty
3681	P.	== he doesn't know anything /1 mean/ here's a gury who doesn't know	M	79
3682		where Indenesia is Neu know! - uh! Neu know! the famous press >	ттнотт	<b>T</b> 9
3683	S-	laughter		<b>T</b> 9
3684	> P	conference		<b>T</b> 9
3685	S-	the goes down to Latin America and /discovers they're /really/ all	rarc)	Ty
3686		individual coun(h)tries du(h)wn be(h)re [laughter]		T9
3687	P.	/what an idiot//you know/ it's /just really/ pathetic be 'just-	LC/PS-TT-LC-LC	T9
3688	S-	poor		Ty
3689		gu; /well/ /you know/ he /really/	T-TT-LC	<b>T</b> 9
3690	P.	/no/ /1 I think that/ it's it's just that /I think/ he's gonna >	T-IM/PS-IM/PS	<b>T</b> 9
3691	<b>S</b> -	is it   should be perfect ?		<b>T</b> 9
3692	>P	be - he is already is has been for me for a long time for most		<b>T</b> 9
3693		of us /but/ /l mean/ it's it's /but/ f s now /cause/ be comes into a	T-IM-T-IM	<b>T</b> 9
3694		history perspective it's gunna be a huge embarrasament /you know/	TT	<b>T</b> 9

3695	it's gonna be an embarrassing presidency //that's what/ it is/	T(IM)	<b>T</b> 0
3696 5	}-   /mhm/	TT	T9
3697 S	- /yeah/ =		<b>T</b> 9
3698 P	- = /in addition to/ its disasters	IM/TT	<b>T9</b>
3699 S	- /yeah/	M	Ty
3700 P	- /but/ it's /just pehhh/	IM/TT	79
3701 S	/well/ it's /kind of/ it's kind of nice for a change /though/ to see	T-LC	<b>T</b> 9
3702	- the administration getting criticized and being having to	T-LC-IM	<b>T</b> 9
3703	- to explain themselves - /when/ for so long the ve gotten		<b>T</b> 9
3704	-	IM	<b>T9</b>
3705	by with fjust absolutely/ everything and been able to /you know/	LC-TT	<b>T9</b>
3706	found gut by Ayou know/ saying Aveil/ Ayou know/ this is the way we	LCTT-T-TT	Τ̈́ν
3707 P-	do it and come out with any /you know//glib/ remark	TT-LC	Ty
	//sec//l think/ the	IM-IM/PS	<b>T</b> 9
3708 P-	the order interesting thing about it is you see that why	T	<b>T9</b>
3709	Rengin - /and/ /uh/ /how came/ Rengin he has no substance - >	TACHOLO	<b>T</b> 9
3710 \$-	/mhm/	TT	<b>T</b> 9
	Ayou know! I hand! hee! he Advirusly, Ayou know! originally he probably,	TT-T-IM-IM-TT-IM	T9
3712	had some land of ideas and abilities syou know/ /cause/ he swouldn't/	HC-TT-IM-IM	Ty
3713	have gutten in the position he was		T9
3714 5-	/mhm	π	T9
3715 P-	the actor's union /and all that kind of stuft/ if he wasn't	нс	Ty
	iyonah /mod/ be's got a positron /1 mem/ 'e's got an ideological >	IM-T-IM	
	be's very powerful	Pri. 1.4M	T9
3718 >S	position		T9
3719 P.	Adhi may fount he taked tomest have had thome kind of tyou 'mont	B4 T T B 4 B 4 1	T9
3720	format that he originally was operating under /you know/ /chvicusly/	MT-T-M-M-IC-TI	
3721 S-		TT-M	T9
3722 >P	not having grown /at all/ he /wouldn't/ /uh/ he wouldn't do anything	TT	Ty
	A mean, formally or /but/ /you know/ what was		TY
		DM-T-TT-HC	Ty
	Also thing is that/ he /uh -/ is that he /uh -/ 'se thing is that he	THEHE	<b>T</b> 9

3725	Ash - sh/ [ <s a="" also="" as="" digeres,="" he="" one]<="" p="" selve="" signals="" th="" that="" words=""><th>нс</th><th><b>T</b>9</th></s>	нс	<b>T</b> 9
3726 S-	like one ? [S offers cigarette to P]		<b>T</b> 9
3727 -			<b>T</b> 9
3728 P-	Ash - / is that he Ash - / when he become president or or /pardon me/	нснснс	<b>T</b> 9
3729	governor of California is that they they moved into that		<b>T</b> 9
3730	big time in California /and that/ that's the biggest operation	T	<b>T</b> 9
3731	outside of the Federal Government - // think/ at that point >	IMPS	<b>T9</b>
3732 S-	/ <del>/mhm/</del>	TT	T9
3733 >	he gets into something /extremely/ complex - /and:/ driven by	LC-T	<b>T</b> 9
3734	huge money and big power		Т9
3735 S-	/mhm/	TT	<b>T</b> 9
3736 P	/you know/ blocks /and and /so/ he lets himself get used in that	iT-TT-IM	<b>T</b> 9
3737	context /but/ /what I what I say is/ why California /I thank/ with	T-IM/T-IM/PS	<b>T</b> 9
3738	/these/ Californiums very much into business /of course as we know	LC-IM	<b>T</b> 9
3739	of image making		<b>T9</b>
3740 S-	/mhm/	TT	<b>T</b> 9
3741 S	/mhm/	TT	<b>T</b> 9
3742 P-	/a mean/ it's the whole 'thing, in California it's the image making	IM-HC	TY
3743	business I doubt whether Rengan /could/ /in fact/ have been elected	IM-IM	<b>T</b> 9
3744	in any other state		Ty
3745 5-	/milano/	TT	Ty
3746 P-	as governor because that cultural tradition in California		Ty
3747	is very poculiar to California - he /could/ never have made it	<b>LM</b>	Ty
3748	in New York they d/ leat him alred	IM-LC	<b>T</b> 9
3749 S-	/yes definitely/	IM/TT	<b>T</b> 9
3750 P	hand/ sometody like Mano Cuomo Avould/ve Apit han up little pieces/	T-IM-LC	<b>T</b> 9
3751	A mean/ [laughter] Asterolly/ he never /could/ have won	IM-LC-IM	<b>T</b> 9
3752 S-	/ /oh yeah/ /and/ /1 think/	IM-T-IM/PS	<b>T9</b>
3753 P	/or/ Pennsylvania or Illionois or other places he never /could/ve	IM-IM	Ty
3754	made it he couldn't've made it into the first rank of >		<b>T9</b>

# Appendix 1

3755	S-	(/yeage/	IM/TT/SD	Ty
3756	>P	contenders even		<b>T9</b>
3757	S-	/unihan/	ττ	<b>T</b> 9
3758	P.	Absonuse/ he Avould/ve been taken seriously - Abut/ in California	MMT	<b>T9</b>
3759		Awhere' everything is image and you've got it the style of operation >	M	T9
3760	S-	/mhm/	тт	<b>T9</b>
3761	> <b>P</b>	it's behind the scenes and the /money blocks/ /and so on/ that move >	LC-HC	<b>T</b> 9
3762	S-	/mhm/	TT	<b>T</b> 9
3763	>P	in California and the way in which - this gets crchestrated		<b>T</b> 9
3764		/I think/ is a very peculiar phenomenon /and/ having succeeded there	IM/PS-T	<b>T</b> 9
3765		they did the same flim-flam on the country		TY
3766	5-	/mhm/	TT	<b>T</b> 9
3767	()-	//and/ they bought it/	PS(T)	Ty
3768	P.	//and/ the country bought it/ - /you know/	IM(T)-TT	<b>T9</b>
3769	5-	/yes/ /mhm/ /actually/ the first	IM-TT-T	<b>T9</b>
<b>377</b> 0		time he ran for president /well/ /that I remember/ /wasn't that ag	T-IM-IM	T9
3771		against Carter? first time Carter ran and won?/		<b>T</b> 9
3772	P.	' /and he was a candidate	T	ТУ
<b>37</b> 73		for the Republican candidate running against Ford but he >		<b>T</b> 9
3774	5-	be was		ТУ
3775	> <b>P</b>	didn't /really/ =	ıc	<b>T</b> 9
3776	5-	= /but he /didn't go over that big rand nobody /really/ .did/ take >	IM-LC-T-LC-LC	Ty
3777	p.	/BO/	IM/TT	<b>T</b> 9
3778	>\$	him /toxy seriously /as 1 recall/ - um	LC-IM-PS-HC	rs
3779	P.	/well/ /l can recall/ the speech that Jimmy Carter made in nineteen	T-IM	Ty
3780		eighty - when /uh, he was renominated /and/ republicans had	HC-T	<b>T</b> 9
3781		nominated Rougan /and/ Carter was /sort of/ making fun of at	T-LC	<b>T9</b>
37162		saying Auh/ just try saying this president Rengan - hand/ everybody >	нот	<b>T9</b>
3783	S-	/mhm/	TT	<b>T</b> 9
3784	>P	was /sort of/ choking /you know { sughter} y(h)ou ka(h)ow/ >	LC TT	<b>T</b> 9

3785	S-	laughter		<b>T9</b>
3786	>P	/and/ Car(h)ter /says/ t(h)ry say(h)ing it bow do(h)es	T-LC.	<b>T</b> 9
3787		it so(h)und? pre(h)sident Ren(h)gan if y(h)ou li(h)ke		<b>T</b> 9
3788		the so(h) and of t(h) hat [/mighter] /you kn(h)ow/ o(h)k	TT	<b>T</b> 9
3789		if you do(h)n't li(h)te the so(h)und /then/ g(h)et >	IM	Ty
3790	S-			<b>T9</b>
3791	>P	o(h)ut and wo(h)rk /you kn(h)ow/	тт	TY
3792	S-	/mhm/	π	<b>T</b> 9
3793	P-	/and that's/ a tragedy that Carter didn't get re-elected it's a >	T	<b>T</b> 9
3794	S-	; /yes/	IM/TT	Ty
3795	>P	tragedy he's been /smeared incredibly/ /1 mean/ he's done - not >	LC-IM	<b>T9</b>
3796	5-	(did ye. see) that >	IM	τy
3797	>P	great Athings' Jout on the other hand/ /my God/ he was much better >	HC-IM-LC	<b>T9</b>
3798	>\$	article {/mhm/	TΤ	<b>T9</b>
3799	>P	than than /these/ other people	$\mathbf{w}$	<b>T</b> 9
3800	S	/yes/ /and/ he was a competent person (his perblem is that >	IM-T	<b>T</b> 9
3801	P.	/oh/personally intelligent >	M	<b>T</b> 9
3802	>5	be's a very competent person		TY
3803	>P	competent person /yeah, /l mean/ that's	IM/T-IM	<b>T</b> 9
3804	S-	did you see the the		<b>T</b> 9
3805		commentary that came out? - /about/ a week ago (1 don't know	HC-HC	<b>T</b> 9
3806		when) in the Gainesville Sun op. ed. page /which is /basically/	IM-IM	<b>T</b> 9
3807		it was - Aand of/ Ayou know/ saying Ayou know/ comparing Ayou know/	LC-TT-TT-TT	<b>T</b> 9
3808		Jimmy Carter with Reagan land, Acu know/ what Carter's respirese to a	T-TT	<b>T</b> 9
3809		let of this Avoided be hand! Asind of/ saying Ayou lenow! Ayeah! we treatly	IMT-LCTT-T-LC	79
3810		(h) /blew/ [laughter] th(h)is u(h)ne /it was nice to see that after	LC-PS	<b>T</b> 9
3811		all these years the /kind of/	κ	Ty
3812	P.	/well/ /l think/ Carter is gonna be reabilitated	T-UM/PS	TY
3613	S-	/oh yeah/ /mhm/	IM-TT	To
3814	P.	//I mean/ historically /and/ /I think/ people are gonna look >	IM-T-IM/PS	T9

3815	<b>S</b> -	R/d/ like that/ >	PS(IM)	<b>T9</b>
3816	>P	at that and say Ath my God/ look what Ayou know/ that he's A mean/	LCTT-M	<b>T</b> 9
3817	>\$			<b>T</b> 9
3618	>P	nobody ever questioned the fact that Carter is a smart man		<b>T9</b>
3819		very smart man		<b>T9</b>
3620	S-	/mhm/	TT	<b>T9</b>
3821	P.	/real/ intellectual ability and a /real/ understanding of organization	icic	<b>T</b> 9
3822		and a tremendously hard worker /1 mean/ Carter put in soutcen-hour	IM	<b>T</b> 9
3823		days and Rea(h)gan p(h)uts in four-hour da(h)ys /y(h)ou k(h)now/ as >	π	<b>T</b> 9
3824	S-	every other day		<b>T9</b>
3825	>P	/every other day yeah/ the difference between these two people is >	M	Ty
3826	>\$	[laughter] /ycab/	D.:	<b>T</b> 9
3827	>P	/just/ +++++ is Actal/ Ayou londw/ /1 mean/ Carter makes /uh uh. Carter's >	IC-LC-IM-HC	<b>T</b> 9
3828	S-	/yes/	IM/TT	<b>T</b> 9
3829	>P	bigg:st mistake was not having a suitable /uh/ range of advisors	HC	<b>T</b> 9
3830		- he tried to do too much humself /in (h) contrast to/ (h) >	IM	ТУ
3831	S-	/mhm/	77	<b>T</b> 9
3832	>P	Reagan who (h) does nothing 'I mean! Carter was studying them >	M	<b>T</b> 9
3833	S-	/yes.	IM/TT	<b>T</b> 9
3834	>P	details of technical proposals /you know/ /because/ he's an	TT-IM	<b>T</b> 9
3835	<b>S-</b>	/mhm;	π	Ty
3836	Pc	ngincer /1 mean, it was /and so/ he used to /you know /but/ >	IM-IM-TT-IM	<b>T</b> 9
3837	S-	/yeah/	IM/TT	<b>T</b> 9
3838	>P	Reagan doesn't know /diddly poop/ /you know/	LC-TT	<b>T</b> 9
3839	S-	/mhm/ - /and/ he doesn't /I don't know why I think he doesn't	TT-T-IM	<b>T</b> 9
3840		/really/ feel the need to know	ıc	<b>T</b> 9
3841	P.	/no/ he thinks he's a policy man	M	<b>T9</b>
3842	S-	anything about it		<b>T</b> 9
3643	s	Annham/ Amount he has his broad ideas /1 meant ideologically hand that's	TT-IM-IM-T	<b>T</b> 9
3844		all he needs to know hand/ just - Avel/ Avhat's amazing about a	T-T-B-:	<b>T</b> 9

### Appendix I

3845		/too/ is/ just - /mean/ it's been public knowledge for ever since >	(IM)-IM	<b>T</b> 9
3846	P-	/oh well/ >	IM/TT	<b>T</b> 9
3847	>\$	Reagan got into politics		<b>T9</b>
3848	>P	anybody anybody who's got any brain in their head or was was		<b>T9</b>
3849		/at all/ critical of anything knows that the guy is an /you know/	LC-TT	<b>T</b> 9
3850		doesn't know anything		<b>T</b> 9
3851	S-	/mhm/   /but/ /1 mean/ his people /1 mean/ his own	TT-T-IM-IM	<b>T</b> 9
3852		people /even/ the people that worked in his / - uh/ presidential	IM-HC	<b>T</b> 9
3853		campuigns his advisors and every top always said - that /yeah/ they	T	<b>T</b> 9
3854		inform Reagan of what he needs to know so that he'll approve		<b>T9</b>
<b>38</b> 55		of what they're doing - /1 mean/ just this kind of manipulation	IM	<b>T</b> 9
3856		of him =		<b>T</b> 9
<b>3</b> 857	P.	= /oh yes/ =	IM/TT	<b>T</b> 9
3858	S-	= bow that /I mean/ the style of work and all this has been	IM	TY
3859		public kn/w/ledge ==		<b>T</b> 9
3860	P.	= /ob yeah/ =	IM/TT	ТУ
<b>38</b> 61	5.	= simile day 1 of his first term - /and/ now everybody is acting	T	<b>T</b> 9
3862		so surprised and saying /maybe/ this isn't /you know/ the b(hiest	IM-TT	<b>T</b> 9
<b>38</b> 63		w(h)my to r(h)un the cou(h)ntry /and thi(h)mgs/	НС	<b>T</b> 9
3664	P.	it's flust/amazing /absolutely/amazing 1 mean/ it's /and and #ad/ /apart/ >	LC-LC-IMTT-T	<b>T</b> 9
3665	S-	/n's just/	IM/TT	<b>T</b> 9
3866	>P	/I think/ that the /real/ criticism is on the part of the Republican	IM/PS-LC	<b>T</b> 9
3867		purty for knowingly having put up such a person as the candidate		<b>T</b> 9
3868	5-	/mhm,	TT	<b>T</b> 9
3869	-			<b>T</b> 9
3870	5.	/but/ it's gonna be intereding to to see how George Bush is >	T	<b>T</b> 9
3871	P-	/you know/ /1 think/ that's an >	TT-IM/PS	<b>T</b> 9
3872	>\$	gonna come out of all this		<b>T9</b>
<b>3</b> 873	> P	·		<b>T</b> 9
3874	P.	Ash/ he's a Abcobox/ A mean/ he's a Abut/ he's smart but he's he's but	IM-LC-IM	<b>T</b> 9

## Appendix 1

3875		he's Anily a Aboo a boobout Ayou know! - At don't think he's got >	IM-LCTT-IMPS	Ty
3876	S-	/ycah/	EM/TT	<b>T9</b>
3877	>P	a ghost of a chance		19
3878	<b>S</b> -	{ /1 1 don't either/ /and/ /1 hope he dozsn't/	IM-T-PS	<b>T</b> 9
3879	P-	/well/ he's not very s he doesn't have	T	<b>T</b> 9
<b>388</b> 0		any /real/ following	rc	<b>T9</b>
3881	S-	/I don't think/	IM/PS	<b>T9</b>
3682	P.	(I don't think/ he has any sympathy within the Republican party And/	IMPS-T	<b>T9</b>
<b>38</b> 83		/1 think/ =	IM/PS	Ty
3884	S-	= my parents love him		<b>T</b> 9
3885	•			<b>T</b> 9
3886	P-	/well//I think/ there's a certain people (that will) follow him	T-IM/PS	<b>T</b> 9
<b>388</b> 7		//I think/ it's great/ /but/ /I don't know think/ he's got any >	PS(IM)-T-IM/PS	<b>T</b> 9
3888	S-	! /y cs/	IM/TT	<b>T</b> 9
3889	> <b>P</b>	following/really/	ĸ	<b>T</b> 9
3890	5-	/I'm hoping /well I'm I /kind of/ I =	IM/PS-T-LC	ТŸ
3891	P.	= /while/ he's staying o'' of the way of this /yes/ he's got a >	IM-IM	<b>T</b> 9
3892	<b>S</b> -	// think/ he - /yeah/ /but/ // think/ he's a lot >	IM/PG-IM-IM-IM/P	<b>S T</b> 9
3893	>P	high		TY
3894	>5	more involved in all this than		<b>T</b> 9
3895	P.	/oh/ /I think/ he is /too,	IM-IM/PS-IM	<b>T</b> 9
3896	S-	than a lot of people think /but/ - /1 I mean/	T-IM	<b>T</b> 9
3897		/I think/ he'll come out of this sufficiently /smeared/ to not be	IM/PS-LC	<b>T9</b>
3898		able to /really/ run for president	rc	Ty
3899	P.	/well/ vice-presidents don't run successfully	T	<b>T</b> 9
<b>390</b> 0		/anyway/ for president	IM	<b>T</b> 9
3901	S-	/yeah usually/	IM/TT	<b>T9</b>
3902	P.	/I mean/ Nixon eventually became president but not /right/ away	IM-LC	<b>T9</b>
3903	S-	/mhm/	77	ŢĢ
3904		- Johnson get it but - after hard been president		<b>T9</b>

### Appendix I

3905	p.	the got he got well he got to president	Т	<b>T9</b>
3906		by because /uh: uh:/	НС	<b>T</b> 9
3907	S-	when he run for president he'd already		<b>T9</b>
3906		been president		<b>T</b> 9
3909	P-	he'd already been president but Johnson was also		<b>T9</b>
<b>39</b> 10		a very / - uh - uh/ a able politician in every wey /1 mean/	HC-IM	<b>T</b> 9
3911		he - he know how to make Ahings/ work /you know/ Ahen/ that was 1	LC-TT-IM	TY
3912	S-	/yeah//mhm/	IM-TT	<b>T9</b>
3913	S-	/mm/ /1 don's	HC-IM/PS	<b>T</b> 9
3914		know I think/ he does		<b>T</b> 9
3915	P.	/no/ 'I don't think/ he does /I mean/	T-IM/PS-IM	<b>T9</b>
<b>3</b> 916		Johnson was in the Senate ran the Senate /you know/ /and and and/	TT-TT	<b>T</b> 9
<b>3</b> 917	S-	//I think/	IM/PS	<b>T9</b> .
3918		Bush has certain organizational skills [laughter]		<b>T</b> 9
<b>39</b> 19	P-	/oh/ Bush Bush has Bush has	M	<b>T</b> 9
<b>392</b> 0		the organizational experience he was head of the CIA /after all/ >	IM	T9
3921	S-	/yes. /mhm	IM-TT	<b>T</b> 9
3922	>P	/you know/	11	<b>T</b> 9
3923	<b>S</b> -	/yes/	IM/TT	<b>T</b> 9
3924	P.	/and/ - 1 1 just	T	<b>T</b> 9
3925	<b>S</b> -	I was /rather' shocked my parents are convinced	ĸ	Ty
3926		that he's genna be the next presidential candidate for		<b>T</b> 9
3927		the Republican party /and. they're /all thrilled about at	T-LC	<b>T</b> 9
3928	P.	I don't know who is (in) the Republican /I think, Pat Robinson	<b>I</b> M	<b>T</b> 9
3929		they can put up they can put up /uh let's see uh - Jack >	HC	<b>T</b> 9
<b>3</b> 930	5-	^/obGod//yes/ ^	PS-IM	<b>T</b> 9
<b>3</b> 931	> P	Кетр		<b>T9</b>
3932	5.	/yes:/ what's Baker ?	M	<b>T</b> 9
3933	P.	forthall players for Jack Kemp /1 think/ it's	IM/PS	Ty
3914	go	nna be /uh. it /could. he Baker /or/ /l i think/ it /could/ be Baker or	HC-IM-IM-IM/PS-II	MT9

3935		Associate the Dale	DM	Ty
3936	S-	/which one? [laughter] M(h)r or M(h)rs ? [laughter]/	SD	<b>T9</b>
3937	P.	/that's right yeah/	<b>EM/TT</b>	<b>T9</b>
3938	S-	keep talking about /yeah/ /you know/ president vice-president >	IM-TT	Ty
3939	P-			<b>T</b> 9
3940	>\$	/you know/	TT	<b>T</b> 9
3941	P.	/neopotism incarnated//yeah/	SD-IM	Ty
3942	<b>S</b> -	the Doles /yes/	M	<b>T9</b>
3943	S-	the Doles		<b>T</b> 9
3944	p.	/well/ they're competent /anyway/ /you know/ /and that's/ >	T-T-TT-T	<b>T</b> 9
3945	S-	l <b>-</b>		<b>T</b> 9
3946	>P	that's /you know/ the least /you/ can ask for is competence	TT-IM	<b>T</b> 9
3947		/you know' you /may' not agree with everything but if they're	TT-IM	<b>T</b> 9
3948		competent people =		<b>T</b> 9
3949	5.	= /yeah/ /well/ /because, that's been the most difficult /thing/ to >	IM-T-IM-LC	TY
3950	P.	********		Ty
3951	>\$	deal with 'I think' =	IM/PS	<b>T</b> 9
3952	P.	= he's incompetent		Ty
3953	5-	through the whole Reagan administration is /mean now	ĭM	TV
3954		is the guy incompetent that this tremendous charisma that he		<b>T</b> 9
<b>3</b> 955		had /and/ that no criticism of him was accepted /basically/ for	T-IM	Ty
3956		so long - or taken seriously /1 mean/	IM	<b>T</b> 9
3957	p.	except by Doonesbury		ТŸ
3958		Gary Trudeau for president Ayeah/ [laughter] to less este Domesbury 1/10 O]	IM	<b>T9</b>
3959	S-	/yeah: uhu/	IM/TT	To
3960	()-	yeah I remeber you told me yeah that (I should read it)		Ty
3961	P.	a veces tiene unas bueno eso de la última ossa sobre la bueno de de		<b>T</b> 9
3962		del "feel gand" /you know/ hace todos esos movimientos en	TT	Ty
3962 3963		del "feel gextl" /you know/ hace todos esos movimientos en  California sobrethr out-of-body experience >	П	Ty Ty

3965	> <b>P</b>	/all that/ /ah::/ it's /real/ /l mean/ it's it's /absolutely/ what happened	HCICICIMIC	<b>T9</b>
3966		my daughter went to /uh/ she lives in-California and	нс	<b>T</b> 9
3967		she teaches school out these And/ - she holled up a comin of mine >	Т	<b>T9</b>
3968	S-	( /hos/	IM/TT	<b>T</b> 9
3969	>P	who lives there who's a person not as old as I am but almost		<b>T</b> 9
3970		/and/ /ah/ she's lived in California /fur years and ye_rs/ /and/ /uh/	TT-HC-LC-TT-HC	<b>T9</b>
3971		has had some markal trouble And stuff/ fout anyway/ fout her kids are	нст-м	<b>T9</b>
3972		grown up And anyway/ And Carol called her up and said Auh wh! PAI Blaz/	T-IMHCI	<b>T9</b>
3973		know /and/ Grace my cousin said that /th wonderful/	T-SD	<b>T9</b>
3974		let's meet for lunch /and/ Pli take you to some place /and/ we'll	т-т	<b>T9</b>
3975		/you know/ show you around /ok/ /so/ they meet for lunch and Grace	TT-T-BM	<b>T</b> 9
3976		says ^^// forget now Pil get her letter to reseember/ >	нс	<b>T</b> 9
3977	S-	/mhm/	m	<b>T</b> 9
<b>397</b> 8	>P	/anyway/ she /says/ /uh/	T-LC-HC	<b>T</b> 9
3979		have do you know anything about the new age movement		<b>T</b> 9
3980		/we'll call 11/ /you know/ anything about this ? /it's not that's not >	IM-TT-IM	<b>T9</b>
3981	S-	/mbm mbm/   [laughter] >	TT	<b>T9</b>
3982	>P	what it's called //but/ it's a it's a	T	<b>T</b> 9
3983	>\$	-> >>  /mm/	IM/TT	<b>T</b> 9
39%4	P.	/and/ Carol thought really she says /oh oh/ you've	T-IM	<b>T</b> 9
3985		got to go just to see this /oh wonderful/ /and/ /so/ we're gonna go	PS-T-IM	<b>T</b> 9
3986		there /right/ now /and/ /so/ they go to this place /and/ it's /this/	LC-T-IM-T-LC	<b>T</b> 9
3987		incredible building /all/ modern glass and expensive and rich	rc	<b>T</b> 9
3988		- and there's hundreds of people in /this/ building all bussling	ıc	<b>T</b> 9
3969		around and looking very /yuptac/ - /you know/ they're very very >	LCTT	<b>T</b> 9
3990	S-	/mhm/ [laughter] >>	TT	<b>T9</b>
<b>39</b> 91	> P	/you know/ all dressed /really/ nice /you know/ and everybody >	TT-LC-TT	<b>T</b> 9
3992	>\$	>> x>		<b>T9</b>
<b>3993</b>	>P	is going around /there's meetings here and this group there and that	ĸ	<b>T9</b>
3994		group there/ and she's now /ch' feel	ĸ	<b>T</b> 9

3995		wanderful when you do this [laughter] they say how do >		<b>T9</b>
3996	S-	[laughter] >> >>		<b>T9</b>
3997	>P	you feel everybudy's saying coming to her how do you feel today?		<b>T9</b>
3998		how do you feel today ? [taughter] //that's /exa(h)ethy/ wh(h)at/ she >	T(IM(LC))	<b>T9</b>
3999	S-	[laughter] >> >> >>		<b>T</b> 9
4000	>P	wro(h)te us i(h)n this let(h)ter/ she was wal(h)king around and >		<b>T9</b>
4001	S	» » » <b>»</b>		79
4002	>P	when/you//meet/ peoplethey ask first	IM-LC	19
4003		Albing/ bow do you feel ? /you know/ how do you feel about youned??	HC-TT	Ty
4004		I feel I do(h)n't kn(h)ow I do(h)n't kn(h)ow     laughter   she didn't >		<b>T9</b>
4005	<b>S</b> -	[laughter] >		<b>T9</b>
4116	>P	know what to think hind' she went to this for about four and a half	T	TY
4007		hours or five hours and/ Au/ went from meeting to meeting land/ they	T-IM-T	TV
4008		trying to get them to sign up And/ Annac/ you belong you can go to	T-IM	Т9
4009		this belong it's an elegant club //that's what/ it is/ with	T(IM)	TY
4010	<b>S</b> -	/mhm/	TT	Ty
4011	P.	hall kinds of things' (where) you go to meetings and heep yourself and	ном	TY
4012		they you go to Ahese Ahings and you you're feeling good you know it's	ICICTT	TY
4013		Asind of like Ash non'religious religion - Athing texcept that there's	LC-HC-LC-IM	TY
4014		no		<b>T</b> 9
4015	5-	/mhm/ /yeah/	TT-IM	<b>T</b> 9
4016	P.	//that's what/ it is. it's /kind of/ a religious	T(IM)-LC	TY
4017	5.	(secturial religion	<b>EM</b>	<b>T</b> 9
4018	P.	/yeab/	IM/TT	<b>T</b> 9
4019	5-	/yeah/	IM/TT	ТУ
4020	P.	/and/it's/all/ego-centered me 'you know/	T-LC-TT	Ty
4021	5-	//yos //which/ is very appropriate >	IN:/TT-IM	<b>T</b> 9
4022	> P	me my socks look at my fingernails they're >		TY
4023	>\$	/yes/  /yeah/  /yenh/	EM/TT	<b>T</b> 9
4024	>P	growing /you know it feel great /you know/ it's it's it's	17-17	<b>T9</b>

4025		fit's incredible/ /md/ Carol came out of this she was fjust/ sh(h)e >	PS-T-LC	<b>T</b> 9
4026	S-	Vaughter		<b>T9</b>
4027	>P	s(h)ays she co(h)uldn't she got home and she called us on the		<b>T</b> 9
4028		phone she Anys/ you Avouldn't/ believe /this/ Athing/ I went through >	TC-IM-TC-HC	<b>T</b> 9
4029	s-	[laughter] >		<b>T</b> 9
4030	>P	/you know/ and I said where and she said Grace had been there and her	TT	TY
4031		husband was there and they just how do you feel how do you feel		<b>T</b> 9
4032		great from know/ and went off in different directions	TT	<b>T</b> 9
4033		[laughter] it's /ccmp(h)letely/ [laughter] /see/ /cme of the things/	LC-IM-T	<b>T</b> 9
4034		nt is /and, /what Carol is saying is/ that - a lot of people	T-IM/T	<b>T</b> 9
4035		who are in dworce and this kind of thing, find this very >	Н	<b>T</b> 9
4036	5	mhm/	π	T9
4037	> <b>P</b>	important /kind of it rebuild their their personality	u	TY
4038		and their confidence. That sort of thing/ /and. /sor a lot of people >	LC-T-IM	<b>T</b> 9
4039	<b>S</b> -	/ <b>mhm</b> .	TT	<b>T</b> 9
4040	> P	that are having trouble in their marriages go to these things. >	HC	ТУ
4041	5	/mhm.	TT	ТУ
4042	> P	/and/ /then, they all start feeling good 'you know it's it's every	T-IM-TT	Ty
4043		in the way it's done it's /basically/ go to these 'things/ and	IM-HC	Тy
4044		everybody says how do you feel ? good yeah I feel good yeah		T9
4045		/it's all this question. >	Т	<b>T</b> 9
4046	5-	/ <b>mhm</b> .	TT	Ty
4047	>P	/and/ /so/ /this/ Doonesbury thing was /just/ perfect /and. >	T-IM-LC-HC-LC-T	<b>T</b> 9
4048	5-	/vcah	IM/TT	<b>T</b> 9
4049	>P	/you know out-of-body experience /you know/ /oh dear/ /really	TT-TT-LC-LC	<b>T</b> 9
4050		California touch another Nery California/ Ahing it's /again. >	LC-HC-T	<b>T</b> 9
4051	<b>S</b> -	/mhm/	IM/TT	<b>T</b> 9
4052	>P	imagery is /this. /total/ this cognitive - munipulation and	IC-IC	<b>T</b> 9
4053	5-	/yes very	IM/TT	<b>T</b> 9
4054		egocentered.		<b>T</b> 9

4035	P-	/tremendously/ ego-centered - /like/ society isn't /really/	rc-rc-rc	<b>T</b> 9
4056		there /sumebuw/	ıc	<b>T9</b>
4057	S-	/or/ just exists /1 mean.	IM-IM	עד
4058	P.	very atomistic /you know /see/ /once/ it's over >	TT-IM-IM	<b>T</b> 9
4059	<b>S</b> -	in in in in how		<b>T</b> 9
<b>406</b> 0	>P	/then//you/ then you don't have anything /still//you know/ it's still	IM-IM-IM-TT	<b>T</b> 9
4061		y(h)ou afh)re the world you know /kind cf/	ιc	<b>T</b> 9
4062	5.	/uhu/	TT	<b>T9</b>
4063	P.	/and/ /well/ -anyway/	T-T-T	TY
4064	5-	/yeah/ I like this week's Dirmesbury /tox/ with the - eld /thing.	T-IM-LC	<b>T</b> 9
4055		on condom adds [laughter] condomi(h)mums [laughter]		<b>T</b> 9
4066	P-	laughter  >> >>		<b>T</b> 9
4067	<b>5</b> -	he /realiy' picks up on some good /stuff/	<b>LC-HC</b>	Ty
4068	P.	/ah/ he's /fast/ - it's it's a /1 mean/	LC-LC-IM	<b>T</b> 9
4069		if I were a cartoonist I',d/ be in I heard Art Buchwald once	IM-IM	<b>T</b> 9
4070		to talk		<b>T</b> 9
4071	5-	/mhm/	TT	Ty
4072	P-	/and he's a /uh.' Washington political cartomist? - /and he writes	T-HC-T	<b>T</b> 9
4073		- satire of positions - /and/ /uh/ he's very funny he gets /this/	TT-HC-LC	Ty
4074		ver gives public lectures /and/ he he's fjust/ very funny he	T-LC	<b>T</b> 9
4075		(about) 'uh h/ this /whole thing/ for /about/ an hour is nothing but	rc-rc	<b>T</b> 9
4076		- /sort of/ three or four-line - /things//you know/ just	LC-HC-TT-LC	<b>T</b> 9
4077		/hilarious/ he's /really/ funny =	rc-rc	<b>T</b> 9
4078	5-	= /mbm/	TT	TS
4079	P.	hand/ he hand/ I remainsher he came in Indiana once when I was there	т-т	<b>T</b> 9
4080		/and and/ this was during the Nitton period /and/ somebody said /(you) know/	77-7-77	<b>T9</b>
4081		Awell/ Ayou know/ Athings/ are so grim in Washington Ayou know/ fin terms of/	т-тт-нс-тт-т	<b>T</b> 9
4062		the Awholie/ Nincon crowd /and/ /then, that Awholie/ /thing/ he said /uh/ how	LC-T-IM-HC-HC	TY
4083		can you as a humorist and a satirist /you know/ survive? /and/ he	TT-T	<b>T</b> 9
4014		hays' how could you ask me that question it's menna from the heaven.	IC-IC	<b>T</b> 9

4085		Nixon is manne from housen he says I never had so much >		<b>T9</b>
4086	S-	Vengher  >> >		<b>T9</b>
4087	>P	fun since I was doing the French restaurants circuit for the >		<b>T9</b>
4068	S-	[laughter] >		<b>T</b> 9
4089	>P	Herald Tribune [laughter]		<b>T</b> 9
4090	S	» » <b>»</b>		<b>T</b> 9
1091	P.	//that was how/ he started in the newspapers/ was writing about >	T(IM)	79
4092	S-	/mhm/	TT	<b>T</b> 9
4093	>P	French cusine for the International Herald Tribune [laughter]>		<b>T</b> 9
4094	S-	[laughter] >> /gcsh/	IM/TT	<b>T9</b>
4095	>P		T-IM-IM-LC	<b>T9</b>
4096		don't know where to start /I mean/ it's somany things	M	<b>T</b> 9
4097	S-	/sure/	IM/TT	<b>T</b> 9
4098	S-	/oh that's great/	IM/TT/PS	<b>T</b> 9
4099	P-	/(ob:)/ /anyway/ /ok/ /have a good/	LC-T-T-SD	<b>T9</b>
4100	S-	/yes/ /mhm/	IM-TT	<b>T</b> 9
4101	P-	/hope you're feeling good/	SD	<b>T</b> 9
4102	<b>S</b> -	/b of course [laughter]	SD	<b>T</b> 9
4103	p.	[laughter]		<b>T</b> 9
4104	<b>S-</b>	Managed 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,		<b>T</b> 9
4105	P-	/you know what I did?/ I left my coffee on	T	<b>T</b> 9
4106	S-	[laughter]		<b>T</b> 9
4107	0-	/ob really?/	IM/TT	19
4108	P-	***************************************		<b>T9</b>
41()	<b>S</b> -	you can clean that out /oh God/	LC/PS	<b>T</b> 9
4110	P-	it was there for a whole		<b>T9</b>
4111		day		<b>T9</b>
4112	<b>S</b> -	you can clean that out /though/ /can't you/ /l mean/ /like	IM-IMPS-IM-IM	<b>T9</b>
4113	P	probably		<b>T9</b>
4114	<b>S</b> -	baking soda water /or something?/	HC	<b>T9</b>

#### Appendix I

4115	P.	[[aughter] it /probably/ needs to be ressurcitated	•	-
4116	٩	[laughter] /yes/		<b>T9</b>
			BA/TT	<b>T9</b>
4117	P.	<b>1</b>		<b>T9</b>
4118	S-	/well/	T	<b>T9</b>
4119	P.	/uh: (let's) see what do I have on Friday today let me see >	HC	<b>T9</b>
4120		if I have anything on my calcadario for Riday/ to O  1 was	PS .	<b>T</b> 9
4121		gonna get a cup of coffee//you wanna get some coffee?/	1	<b>T</b> 9
4122	S-	/weil//l'll be/	T-G	<b>T</b> 9
4123	O			-
4124	P.	I told by tak subsequent to		TV
	•	/oh/ hi /oh whoops/ I've got	IMALC	Ty
4125		another one here		<b>T</b> 9
4126	5-	/well/ /have a good spring break/ /too/	T-SD-IM	Ty
4127		/great/	SD	To
			. ** /	111